MicuA Matters

The newsletter of the Maryland Independent College and University Association

Goucher Prison Education Program Selected for Pell Grant Pilot

Goucher College, in Baltimore, was one of 67 colleges and universities selected to participate in the U.S. Department of Education’s Second Chance Pell Pilot program, which will allow incarcerated Americans to access Pell Grants to pursue post-secondary education.

“I believe in second chances—and I think we need more...programs like the Goucher Prison Education Partnership,” U.S. Secretary of Education John B. King Jr. said in a recent interview with U.S. Weekly.

The Goucher Prison Education Partnership (GPEP), a division of Goucher College, has offered men and women incarcerated in Maryland the opportunity to pursue a college education since 2012. Since its inception, GPEP has awarded college credits, setting Goucher students at the prisons on a path toward earning a bachelor’s degree. GPEP offers a selection of Goucher College classes that are the same as those taught at the main campus in Towson, Maryland. Through GPEP, Goucher College has held more than 75 classes at the prisons. They are highly transferable, allowing men and women released before program completion to finish their education on either Goucher’s main campus or at another college or university.

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Baltimore’s growing technology startup and entrepreneurship-driven economy, presents an environment ideal for cross-sector partnerships in emerging design fields. Maryland Institute College of Art (MICA) has responded by launching new BFA programs in Product Design and Game Design.

The BFA in Product Design is being developed at a time when the power of object design is especially evident. Digital fabrication has revolutionized the possibilities to create and market products that weren’t previously conceivable. These same technologies are making designers integral decision leaders in large-scale manufacturing companies.

“Well-trained designers who are able to work in 3D environments are highly sought after nationally and around the world, and it’s vital that MICA trains students to be at the forefront of shifts in how and why things are made,” said Alexander Heilner, Associate Dean for Design and Media.

Project design graduates will gain knowledge of materials, processes, and thinking essential to user-centered design. All students will learn the fundamentals of small-scale prototyping and production, commercial applications and business strategies, and the social and ethical imperatives that drive many of today’s design challenges.

The BFA in Game Design, expands on MICA’s successful concentration in Game Arts, developed by Jason Corace who is also chair of the program, and will allow students to create and explore the use of games. “Games have moved from a means of entertainment into much wider applications—they can be used in a variety of educational settings, as tools in physical therapy and medicine, and even as instruments of social change,” Corace said.

Students in the program will work in a team-based, open lab environment to create games from prototype to finished form. During the program, they can concentrate on areas of personal interest, such as art production, programming, narrative, animation, or sound, among other specializations.

Both BFAs will allow students to follow a concentration of their choosing and collaborate with students in other disciplines. The wealth of Baltimore’s startups and technology driven economy will serve as another point of collaboration and an ideal environment to foster creativity.
Students enrolled in courses through GPEP are held to the same rigorous academic standards for which Goucher is known. Courses are taught on site by Goucher College faculty and professors from nearby colleges and universities.

Through the Second Chance pilot, incarcerated individuals who meet eligibility requirements and are authorized for future release could access Pell Grants to pursue post-secondary education and training. The goal is to increase access to educational opportunities and help people like those enrolled through GPEP to transition successfully out of prison and back into the classroom or the workforce. In addition to support from the Second Chance Pell Grant Pilot, GPEP students’ educations are made possible by private funders and individual donors.

“We are proud of our Goucher students at the prisons, and proud to be part of the national conversation about access to quality education and justice. The Second Chance Pell Pilot, along with the continued support of our visionary private donors, will allow us to deepen and expand the college in prisons in Maryland,” said Amy Roza, GPEP Director.

In 1994, Congress amended the Higher Education Act (HEA), eliminating Pell Grant eligibility for incarcerated students, despite Pell dollars accessed by incarcerated citizens being less than one percent of the overall national Pell budget. The Second Chance Pell Grant Pilot will test whether the 20-year ban on Pell Grants for eligible students while they are incarcerated should be lifted.

The announcement underscores a growing national commitment to create a more fair and effective criminal justice system, reduce recidivism, and combat the impact of mass incarceration on communities.

Goucher plans to enroll approximately 100 students at the Maryland Correctional Institution for Women and the Maryland Correctional Institution – Jessup, in the coming academic year. In addition to Goucher college classes, GPEP provides college preparatory courses for prospective Goucher students at the prisons who need additional support to be ready for rigorous college coursework.

Nine MICUA Member Alumni Named 2016 Teachers of the Year

Each year, Maryland’s 24 school systems honor the best public school teachers in their districts with the title of Teacher of the Year.

This year, nine MICUA-trained teachers earned this award: Hood College graduate, Scott Strait (Frederick County); Johns Hopkins University graduates Michael Williams (Montgomery County) and Alison Sayers (St. Mary’s County); Maryland Institute College of Art graduate Athanasia Kyriakakos (Baltimore City); and McDaniel College graduates Sharalyn R. Heinly (Harford County), Shalonda Holt (Howard County), Anne Highfield (Cecil County), Donna Miller (Calvert County), and soon-to-be alumna Jillian M. Durr (Charles County).

For five of the past six years, the statewide Maryland Teacher of the Year has been a graduate of a MICUA school—a testament to the quality of the teacher preparation programs at Maryland’s private, nonprofit colleges. These programs lead to further accomplishments at the national level: the 2013-2014 National Teacher of the Year was a graduate of Goucher College; the 2012-2013 Runner-up for National Teacher of the Year was a McDaniel College graduate; and the 2010-2011 National Teacher of the Year was a graduate of McDaniel College.

Eleven of MICUA’s 13 member institutions prepare highly-qualified teachers for Maryland classrooms through State-approved teacher preparation programs. These colleges and universities collectively produce one third of Maryland’s new teacher candidates each year. Notre Dame of Maryland University is the second largest producer of teacher candidates in Maryland, behind Towson University; McDaniel College offers an award-winning program to prepare teachers for the deaf and hearing impaired; Stevenson University was the first institution in Maryland to offer a middle school certification program; and several MICUA institutions offer unique programs for students with special needs.

The McDaniel College alumnae named 2016-2017 Teachers of the Year in their districts.
**Washington College Appoints New Chief of Entrepreneurial Science**

**Washington College’s** Center for Environment & Society (CES) gained a newly endowed position this spring that will put an entrepreneurial spin on science, giving students and faculty the opportunity to develop cost-effective and commercial solutions to environmental challenges facing the region and the world. The position was made possible by a generous State matching grant to create a $2 million endowment.

Doug Levin, deputy director of the CES, will be the College’s first Chief Innovation Officer, a novel position in the liberal arts context. Although the program will be linked to multiple disciplines—including environmental science and studies, math and computer science, engineering, chemistry, physics, and biology—it’s initial focus will be on expanding and commercializing the Basic Observation Buoys, or BOBs, that form the backbone of Levin’s initiative, the Chester River Watershed Observatory (CRWO).

The position’s funding comes from two sources: a $1 million gift from Louisa Copeland Duemling H ’10 GP ’10, which established the Andelot Endowment Fund for the Center for Environment & Society; and a matching $1 million grant from the Maryland E-Nnovation Initiative, a program designed to spur basic and applied research in scientific and technical fields. It is the largest single grant of its type that the State of Maryland has made to the College.

“Louisa Duemling’s foresight and generosity have created a remarkable opportunity for the College,” says President Sheila Bair. “I have no doubt that her gift, and the State’s matching financial support, will result in exciting opportunities for our students to create innovative solutions to a host of environmental and scientific challenges facing our region and our world. This program is yet another example of how Washington College is applying the analytical and problem solving skills at the heart of a liberal arts education to the real issues confronting our society, providing practical know-how for our students and generating growth for our local economy.”

The Chester River Watershed Observatory uses state-of-the-art technologies to monitor every aspect of the Chester River while involving college and K-12 students and teachers on every level of that endeavor—from the hands-on engineering of building a buoy with its attendant electronics and gear, to gathering the data and making it publicly accessible. CES Director John Seidel says that in the past, buoys like this have been too expensive to use on a meaningful scale. But Levin and his team have lowered the cost dramatically, making it possible to deploy them in large numbers. There is also a growing market for affordable solutions like these throughout the world where there are water quality issues.

“The Observatory is wonderful example of linking students at various levels to problems of national importance,” says Seidel. “There is no better way to learn than by doing, and the lessons these students learn will stay with them for a lifetime. Doug Levin and his colleagues are masters at making these connections, and now we have the opportunity to really capitalize on what they have built. The State of Maryland and visionaries such as Mrs. Duemling deserve enormous credit and our gratitude for making such opportunities possible.”

Doug Levin, Washington College’s first Chief Innovation Officer.
St. John’s College Student Interns at MICUA

MICUA welcomed back St. John’s College senior, Lara Hu, for the second year as an intern sponsored by the College’s Hodson Trust, an endowment fund for internships set aside by the College in 1999.

“The internships build an important bridge between the work the students do while in college and the work they will do in their future careers,” said Jaime Dunn, Director of Career Services. “This internship program takes the Trust’s already substantial investment in the education of St. John’s College students a step further, giving the students an enormous advantage in pursuing their interests after graduation.”

Hu embodies this advantage, saying her last internship with MICUA helped “re-affirm my passion for the field of higher education, whether it will eventually be in the United States or China. I realized that I had a real passion in studying and analyzing education policies.”

Hu is the only person to receive a Hodson internship all four years she was a student. In 2013, Hu interned at Shenzhen Middle School in her home country of China and in 2014 was an intern at Bard College at Simon’s Rock in Massachusetts.

Dunn saw growth in Hu, as well as the other 30 to 40 interns funded by the program each year.

“Lara, like many of our students, benefitted immensely from her first internship with MICUA in terms of solidifying her interest in a certain field. I think it also opened her mind to possibilities in higher education beyond being a professor and learning that she could be flexible in her plans and ideas for her career,” Dunn said.

During her last internship with MICUA, Hu wrote in her mandatory post-internship summary that she “learned to be rigorous when writing and working on a project.” Hu also learned how to express her opinions, take a break from the intensity of office work, and defined her interests, all of which will benefit her when attending graduate school in the fall.

“Particularly, I enjoyed comparing regulations on distance education between Maryland and other states,” Hu wrote. “Regulations in Maryland are stricter than many other places, but this also may be a factor in why the quality of higher education provided by Maryland is higher compared to the less regulated states.”

“This was an important lesson for me, since I learned more about who I am and how to be efficient in different environments,” Hu said.

Maryland’s four-year private, non-profit colleges and universities have the highest completion rates for first time-full time degree seeking students.

This high degree completion rate can be attributed to comprehensive support programs which provide students with tutoring, peer discussion groups, and initiatives for at-risk students. MICUA members are committed to opportunity and success for all students.
JHU’s Aquaponics Lab turns into Urban Teaching Farm

Last summer, the Johns Hopkins University (JHU)-run aquaponics lab scaled back the aquaponics system in its greenhouse at Baltimore’s Cylburn Arboretum in favor of space for people to gather—to them a more valuable mission.

Originally, the lab was conceived as a demo project for JHU’s Center for a Livable Future to test the viability of aquaponics. After not seeing profitability the team turned its focus.

The rechristened Food System Lab, a self-defined urban teaching farm, saw more than 1,500 visitors last year through school and group trips, service learning, and open houses. Visitors came to learn about aquaponics, which merges aquaculture (fish farming) and hydroponics (soil-less plant growing) in a symbiotic environment. Tours, classes, and curriculum are offered by the Food System Lab, including a 90-minute course on Baltimore’s food community.

“We wanted to transition the project toward the area that resonated the most with us and with the feedback we were collecting from the community,” JHU scientist Dave Love says. “What we heard was that everybody was very excited and interested in our educational offerings.”

In 2014, the Hopkins researchers conducted a first-of-its-kind international survey of more than 800 aquaponics practitioners, examining their methods and motivations, and followed up with an international survey on the profitability of commercial systems. The survey found that 31 percent of the commercial operations reported a profit in 2013.

Love, and others, see value in aquaponics as a tangible way to demonstrate urban agriculture in practice. “Not that urban farms can provide all of our food—they can’t—but they can give individuals an idea of how food is raised,” he said. “Aquaponics is a nice way of showing that.”

Twenty NSSP Winners from Eight MICUA Members

The highly successful National Security Scholars Program (NSSP), a program operated for 17 years by the Independent College Fund (I-Fund) of Maryland, offers students at member institutions scholarships, internships, future employment, and assistance with national security clearance processing.

This year, twenty students were selected from eight MICUA member institutions. Known as NSSP Scholars, the students received scholarships ranging from $6,000 to $10,250, NSA security clearances (TS-SCI with full scope poly), and paid summer internships with a NSSP corporate partner. The I-Fund’s corporate partners are giants in the intelligence and defense industry in Maryland.

Lindsay Stuchinsky, a former NSSP scholar who applied during her sophomore year at Stevenson University in 2010, says the skills she learned during the NSSP process and her internship are widely sought after. “Most students don’t understand the value of having a clearance. I know I didn’t,” says Stuchinsky, who currently works for the National Security Agency as the NSSP Program Manager. “But having that on your resume is a huge benefit. If you’re staying in the national security field, it will automatically pique companies interest because they will not have to put out money to process you for your clearance.”

Besides the clearance, Stuchinsky says there is a lot to gain. “I was working at a large company with adults who expected professionalism and commitment. It gave me a good taste of what work is like and insight into government contracting in general,” says Stuchinsky, who also learned “to speak up for myself to my supervisors if there was something I was interested in working on at the company.”

Stuchinsky sees value in the clearance for all students. “Even if you’re not staying in this field, having a clearance speaks to the character and integrity of an individual. I don’t see any situation where it would be a bad thing to hold a security clearance.”

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Mount St. Mary’s New Interim President, Tim Trainor

Mount St. Mary’s University recently named retired Brigadier General Timothy Trainor as interim president.

Dr. Trainor served as the Dean of the Academic Board at the United States Military Academy at West Point and brings to the Mount considerable experience in academia. For the past six years at West Point, he led over 800 faculty and staff across 13 departments and 23 centers that provide a core curriculum and 40 different majors in engineering, basic sciences, math, humanities and social sciences to 4,400 students.

U.S. News & World Report ranks the United States Military Academy at West Point as one of the top 25 National Liberal Arts Colleges in the nation.

“I am honored the University chose me to lead the Mount forward into its 208th academic year,” Dr. Trainor says. “This is an exciting time for the university as we experience growth in our academic programs and Division 1 athletic teams along with an even stronger focus on student engagement and success.”

Dr. Trainor began serving as Interim President in August.
Loyola Revises Professional’s MBA Curriculum

Loyola University Maryland’s Sellinger School of Business and Management revised the curriculum for its Professional’s MBA program, increasing academic rigor and experiential learning. The revised part-time MBA curriculum, beginning fall 2016, strengthens the program’s learning aims emphasis on business communication, critical thinking, ethical leadership, and global awareness.

“Our curriculum revisions reflect the changing business environment and meet the needs of students and employers,” said Kathleen Getz, Ph.D., Dean of the Sellinger School. “We go beyond abstract business concepts to teach the functional skills our students need to be leaders of positive change in the workplace and in their community.”

The revised part-time MBA program, which offers weeknight classes designed for working professionals, follows a more streamlined and integrated curriculum than previously.

Changes include additional experiential learning, fewer course credits, increased flexibility, and greater integration.

Students must meet a new experiential-learning requirement by completing a consulting practicum, international experience, or department-specific experiential course.

The revised program consists of a maximum of 16 courses at 48 credits, down from 20 courses at 53 credits. Some foundation-level courses were consolidated to reduce the total credits required.

Students have more options to enroll in courses with a hybrid/online delivery in addition to the in-person evening format.

Communication skill-building has been integrated into functional-area courses covering topics such as marketing and business law.

Classes will continue to be offered at Loyola’s graduate centers in Timonium and Columbia. A diverse range of electives allows students to specialize in general business, finance, information systems, international business, management, or marketing.

The NSSP, and multiple other programs, are managed by MICUA. Tina Bjarekull serves as the Managing Director of the I-Fund and as President of MICUA.

The I-Fund provides college access, choice, and opportunities, such as the NSSP, by raising funds—principally from businesses and foundations—to provide scholarships and grants to students attending I-Fund member institutions.

The NSSP process begins in the summer with outreach to professors of preferred majors. Beginning August 31, NSSP presentations will be offered on each I-Fund member campus over a two week period. Students who have competed 24 credit hours with a minimum 3.0 GPA are eligible to apply. All applications are due by October 14th. The application requires transcripts, a resume, letters of recommendation, and a written essay in response to a choice of questions.

In November, the NSSP Corporate partners review the applications and select which students are invited to sit for a panel interview. Those who are selected and complete the process are eligible for substantial scholarships and paid summer internships.

NSSP Corporate Partners include Booz Allen Hamilton; CACI; Exceptional Software Strategies, Inc.; Leidos; Lockheed Martin; the National Security Agency; Northrup Grumman; ManTech; Raytheon; and TechUSA.

For more information visit www.micua.org/nssp.
WAU’s New $9.7 Million Health and Wellness Center

A groundbreaking ceremony for the new $9.7 million Gail S. and Bruce E. Boyer Health Professions and Wellness Center took place on Friday, May 20 at Washington Adventist University. The project includes an addition and renovation of the current health professions building.

When completed in the fall of 2017, the 20,794-square-foot Health Professions and Wellness Center will accommodate the University’s health professions and science programs, along with community health programs and activities. The building will also provide opportunities for the University to partner with the city of Takoma Park and Montgomery County in offering wellness activities.

The Center will include eight classrooms, two fitness centers, a multipurpose room, five laboratories, 11 group and individual study areas, and 23 offices. Also included will be a student lounge, faculty lounge, two conference rooms, two work rooms, and two reception areas.

Funding for the Center was made possible by a $3.2 million matching grant from the State of Maryland through the MICUA Capital Grant Program. These funds helped the University leverage private resources, including a grant from Gail and Bruce Boyer, major benefactors of the Center.

Additional funds were raised from the University’s annual Visionaries Gala fundraising event.

The Economist Lauds Capitol as “Delivering Top-Decile Salaries”

Capitol Technology University has been singled out by The Economist as an example of an engineering-centered school whose graduates go on to earn high salaries. The mention came as the global news magazine released its first ever college rankings, at the end of October 2015.

Field of study is a key predictor of success, the magazine found—the second most important factor after SAT scores matching grant from the State of Maryland through the MICUA Capital Grant Program. These funds helped the University leverage private resources, including a grant from Gail and Bruce Boyer, major benefactors of the Center.

— as well as geographical location. Within STEM fields, computer science and engineering deliver the biggest bang for a student’s buck. While many such schools are hard to get into, “a handful, such as Capitol Technology University outside Washington, D.C., accept a majority of applicants while still delivering top-decile salaries,” stated the article.

The magazine also stated that if a school is located in a job-rich area and has strong ties to local employers, its graduates can be expected to earn tens of thousands more. Maryland schools can benefit from proximity to D.C., which Capitol took further by partnering with NASA and the National Security Agency as well as private sector giants such as Lockheed Martin.

In September, the Obama administration launched a College Scorecard website to provide data on college outcomes, which The Economist uses to base its’ rankings while adding an extra element. Through multiple regression analysis, it estimates “the gap between how much money (a given college or university’s) students subsequently earn and how much they might have made if they had studied elsewhere.”

Capitol is notable both for comparatively high median earnings post-graduation, and for an almost non-existent gap between earnings and expectations. The magazine said that Capitol graduates earn a median salary of $58,900.
McDaniel College Freshman Spent Summer Empowering Hispanic Youth

McDaniel College freshman Jasmin Chavez had a busy summer between her prestigious Washington, D.C. internship and orchestrating her idea of a leadership and health day for at-risk sixth graders. But there’s no stopping this young Latina woman from giving back — and, even more importantly, from helping other Hispanic youth go to college and find success in life.

“After I become an attorney, after I run successfully for Congress, I want to settle down and serve the Hispanic community by getting young people into college,” she says, her voice and eyes reflecting the resolve in her heart.

Chavez was chosen as one of four summer interns from across the country with the White House Initiative on Educational Excellence for Hispanics. She’ll represent the Smithsonian Latino Center Young Ambassadors Program, where last summer she was an intern at the National Portrait Gallery in D.C., serving as mentor and acting coach to Hispanic high school students interested in the arts, history, and the sciences.

The Griswold-Zepp Award she won at McDaniel will fund her Leadership Day for rising at-risk sixth graders from the Culmore neighborhood in her hometown of Falls Church, Virginia. Chavez hopes to teach and inspire them to be leaders and adopt healthy lifestyles that include exercise in safe places away from the drugs and violence in their neighborhoods.

“I didn’t grow up in Culmore, but I saw this neighborhood through the eyes of youth that I mentored throughout high school. I always dreamed of giving back to this community because in many ways it’s my community,” says Chavez about Culmore, where most of the families have recently come from Latin American countries.

Whether interning in D.C. or shepherding sixth graders in Culmore, Chavez’s hope is to empower students and help them realize that they can truly make a difference in their communities no matter how young they are.

“These are my people, I’m a proud Latina and I want the best for the next generation of Latino leaders.”

“I want to create a safe network of students who are willing to help the next generation become leaders who want to transform their neighborhood,” Chavez says. “I received a lot of guidance from mentors and thanks to them I am here at McDaniel, planning to double major in Political Science and Spanish because someday I hope to defend and represent my people as an immigration and civil rights attorney.”

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Stevenson Nursing Professor Honored with Award

Laurel A. Moody (RN, MS, MSN), Assistant Professor of Nursing in the School of Health Professions at Stevenson University, was honored with the 2016 Maryland Star of Life Award for Emergency Medical Services for Children. Moody accepted the award on May 18 from the Maryland Institute for Emergency Medical Services System (MIEMSS).

Moody has taught in Stevenson’s nursing programs since 2012 and serves as a member of State Child Fatality Review Team and Pediatric Emergency Medical Advisory Committee. She also served as lead editor for The Guidelines for Emergency Care in Maryland Schools, 2nd Edition, Maryland State School Health Services Guideline—a collaborative effort of the Maryland State Department of Education, State Department of Health and Mental Hygiene, and Maryland State Emergency Medical Services for Children.

Moody is a Certified Nurse Educator and holds a B.S. in Nursing from the University of Maryland School of Nursing, an M.S. in Healthcare Administration from University of Maryland University College, and an M.S. in Nursing Leadership from Stevenson.

The School of Health Professions encompasses Stevenson’s nursing program as well as its rapidly growing medical laboratory science major. Both programs will reside in the new Academic Center, slated to open for the fall semester in August 2016 on the University’s Owings Mills North Campus.

Hood College’s Enactus Team Wins National Recognition

The Enactus club at Hood College won a national award for creating a cross-functional piece of apparel that combines a backpack and a winter jacket to assist the homeless population, called the Backet.

The club was a regional champion and went to the national Enactus exposition, held May 15-17 in St. Louis, Missouri. Enactus is a global organization of student, academic and business leaders who inspire students to improve the world through entrepreneurial action.

More than 600 teams competed at the regional level, and 140 advanced to the national stage. Hood’s team of 17 student entrepreneurs placed third in its league and among the top 10 percent of all competitors.

David Gurzick, Hood Associate Professor of Management and Enactus faculty adviser, said the Backet is intended to combat the two most pressing needs of homeless people—the need to keep ownership and proximity over their belongings and the need to adapt to varying weather conditions. The team also debuted an innovative work program designed to employ homeless people to create the product and acquire job skills.

Newly graduated senior Haroon Pasha, the project manager, oversaw the team through the research and development phase. The team is now focused on raising funds and creating employment opportunities through production of the Backet. To date, the group has acquired $10,000 for the manufacturing of 50 Backets. The money was secured through a $5,000 Volpe Scholar award, a $4,000 contribution from trustee Robert Hooper, and a $1,000 prize from Walmart.

Several Frederick organizations and individuals assisted with the project. The Religious Coalition for Human Needs, the Alan P. Linton Jr. Emergency Shelter, 2nd Street and Hope, and the Frederick Community Action Agency are nonprofits that helped the team. Also, Hood alumna Tracy McGuirk ’82, owner of TLC-Tracy Lin Creations, helped with the design of the Backet and is the project’s tailor.
CIC Offers Free Workshops to Members

Between September 2016 and April 2017, the Council of Independent Colleges (CIC) will host eight regional workshops—including one at McDaniel College—designed to help CIC member colleges and universities prepare for the future more effectively.

The workshops are a new initiative for Securing America’s Future, combining the wealth of data and practical resources generated by CIC’s Project on the Future of Independent Higher Education and the public information campaign, Securing America’s Future: The Power of Liberal Arts Education.

The half-day workshops will bring together teams of presidents, senior administrators, and faculty leaders to explore key trends in higher education and society, the urgent pressures facing individual institutions, and potential solutions. The workshops are intended to be a starting point for wider discussions of change at the participating colleges and universities.

All CIC member institutions are eligible to send a team to any one of the eight regional workshops. Participants may select any workshop that is convenient. The closest workshop for the MICUA member institutions is the April 18, 2017 workshop at McDaniel College, in Westminster, Maryland.

There is no cost to participate for CIC members, but institutions must register all team members at least four weeks in advance. Details and registration information are available online at www.cic.edu/SecuringWorkshops.