

**MICUA Supplement
Fiscal 2021 Utilization of Funds Report**

Institution: Washington Adventist University

Summary of Projects/Initiatives:

Project 1:	Maryland Access Scholarship	\$ <u>746,808</u>
Project 2:	Strengthen the Betty Howard Center for Student Success	\$ <u>150,000</u>
Project 3:	Strengthen Biology Department	\$ <u>75,000</u>
Project 4:	Strengthen Nursing Department	\$ <u>200,000</u>
Project 5:		\$ _____

Unexpended Funds \$ 0

Total \$ 1,171,808

(Total must match MHEC Utilization-of-Funds form)

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #1: Maryland Access Scholarship

Project Budget: \$746,808

Detailed description of project/initiative:

Improved affordability and access for qualified Maryland students through need-based scholarships.

In addition, improved affordability and access for minority Maryland students through need-based scholarships. Washington Adventist University has a very diverse student population. The scholarships supported continued enrollment and retention of the population of minority and first-generation students at WAU.

Describe how Maryland was served by this project/initiative:

The initiative supported Strategy 4 of the *Maryland State Plan for Postsecondary Education – Continue to ensure equal educational opportunities for all Marylanders by supporting all postsecondary institutions.*

Increased access to and increased affordability of higher education for qualified Maryland students. Graduates helped meet the needs of employers. For health professional degrees, such as nursing students, as more health care professional students are given opportunity to complete a degree, graduates helped reduce the state-identified workforce shortage in these fields.

Describe process of project evaluation/assessment:

Tracked enrollment of Maryland students receiving the Maryland Access Scholarship.
Tracked enrollment of minority and first-generation students receiving the Maryland Access Scholarship.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #2: Strengthen the Betty Howard Center for Student Success

Project Budget: \$150,000

Detailed description of project/initiative:

Provided \$150,000 for the Betty Howard Center for Student Success (BHCSS) staff to address the quality and effectiveness of services provided by the BHCSS. This project enhanced the quality of services offered within the BHCSS, which are provided to all students. Support of student services is critical to academic success, which directly impacts prompt time to completion.

Describe how Maryland was served by this project/initiative:

This initiative supported Strategies 6 and 7 of the Maryland State Plan for Postsecondary Education – Improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements; and enhance career advising and planning services and integrate them explicitly into academic advising and planning.

Recognizing that student support services are critical to student success, the BHCSS provided services to all WAU students, serving over 100 students per week, even through mostly remote service due to the COVID-19 global pandemic. This project to enhance the resources of the BHCSS helped facilitate the student's preparedness for the workforce and prompt completion of degree requirements. The improvements of the services provided ensured that students are provided with quality services that ultimately improve the student experience.

Describe process of project evaluation/assessment:

Conducted quality and effectiveness assessment of the services provided by the Betty Howard Center for Student Success.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #3: Strengthen Biology Department

Project Budget: \$75,000

Detailed description of project/initiative:

Provided \$75,000 for the Biology Department staff to provide training to students in laboratory experiments and projects. Skills, techniques, and knowledge learned were useful in their internships required for degree completion.

Describe how Maryland was served by this project/initiative:

This project supported Strategy 6 of the *2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.*

Understanding that biology courses are required for nursing majors and an understanding of biology is necessary for nurses to become excellent practitioners, the training provided to students enhanced their ability to understand the material and apply what they learned to their internships and eventually in the work place. Internships provided a valuable experience that augmented classroom learning and were a vital component to student success.

Describe process of project evaluation/assessment:

Track students who complete internships.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #4: Strengthen Nursing Department

Project Budget: \$200,000

Detailed description of project/initiative:

Provided \$200,000 for the Nursing Department faculty to conduct assessments of the Nursing program and clinical internships, and provided resources necessary to address the impact of the COVID-19 global pandemic. This project enhanced the experience of the students as they practiced what they learned in the classroom before entering the workforce. Assessing the areas of strength and weakness in the clinical locations and instructors strengthened the Nursing program and improved the quality of the nursing graduate. During the global pandemic, adjustments were made to maintain the quality of instruction, clinical experience, and the preparedness of the graduate, including to provide virtual simulation, PPE, NCLEX test readiness, and adapting to reduced testing sites.

Describe how Maryland was served by this project/initiative:

This project supported Strategy 6 of the *2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.*

Understanding that Nursing clinicals are required for degree completion and that providing training increased the student's ability to understand the material, the information provided by the assessments helped assist in the quality of instruction and the program. Internships provided valuable experience that augmented classroom learning and were a vital component to student success and a quality workforce. The ability to adapt to the current climate and providing the necessary resources was critical to providing Maryland with well-prepared graduates.

Describe process of project evaluation/assessment:

Tracked students who complete internships.
Assessed clinical locations and instructors.

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INSTRUCTIONS FOR DETAILED PROJECT DESCRIPTIONS

Please complete the coversheet below for each project that will be funded under the Sellinger Program. For each project, attach a one-to-two-page description of the project and provide additional information using the following format:

Project X: [Insert Project that Corresponds with Listing on the Cover Sheet]

Proposed Project Budget:

Detailed description of project/initiative:

Provide a detailed description of the program and indicate if the project is an operating expenditure, capital expenditure, or other expenditure.

Describe how Maryland will be served by this project/initiative:

Include as much tangible information as possible; indicate location and population to be served, i.e., students, faculty, staff, community residents, etc. After reviewing the *State Plan for Postsecondary Education*, identify which State goal the project addresses and describe how the project contributes toward fulfilling that State goal.

Describe proposed process of project evaluation/assessment:

Attached with this form is a template sheet arranged in the above format. Please use the latest MICUA Supplement forms to complete this information.

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Institution: Washington Adventist University

Summary of Projects/Initiatives:

Project 1:	Maryland Access Scholarship	\$ <u>967,801</u>
Project 2:	Strengthen the Betty Howard Center for Student Success	\$ <u>200,000</u>
Project 3:	Strengthen Nursing Department	\$ <u>200,000</u>
Project 4:	Strengthen Biology Department	\$ <u>50,000</u>
Project 5:		\$ _____

Total \$ 1,417,801
(Total must match MHEC Intended Use Report)

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #1: Maryland Access Scholarship

Proposed Project Budget: \$967,801

Detailed description of project/initiative:

Improves affordability and access for qualified Maryland students through need-based scholarships.

In addition, improves affordability and access for minority Maryland students through need-based scholarships. Washington Adventist University has a very diverse student population. The scholarships support continued enrollment and retention of the population of minority and first-generation students at WAU.

Describe how Maryland will be served by this project/initiative:

The initiative supports Strategy 4 of the *Maryland State Plan for Postsecondary Education – Continue to ensure equal educational opportunities for all Marylanders by supporting all postsecondary institutions.*

Increases access to and increases affordability of higher education for qualified Maryland students. Graduates will help meet the needs of employers. For health professional degrees, such as nursing students, as more health care professional students are given opportunity to complete a degree, graduates will help reduce the state-identified workforce shortage in these fields.

Describe process of project evaluation/assessment:

Track enrollment of Maryland students receiving the Maryland Access Scholarship.
Track enrollment of minority and first-generation students receiving the Maryland Access Scholarship.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #2: Strengthen the Betty Howard Center for Student Success

Proposed Project Budget: \$200,000

Addition of career services and other things that Fitzroy Thomas is doing now.

Detailed description of project/initiative:

Provide \$200,000 for the Betty Howard Center for Student Success (BHCSS) staff to address the quality and effectiveness of services provided by the BHCSS. This project will enhance the quality of services offered within the BHCSS, which are provided to all students. Support of student services is critical to academic success, which directly impacts prompt time to completion. The BHCSS expanded its career center, which will focus on students' career preparedness and provide resources to increase the level of readiness of each student who uses the resources provided. This expansion aligns with the university commitment to ensure each program provides an internship for each student. This center also provides support for students' employment, degree advancement, and alumni relationships.

Describe how Maryland will be served by this project/initiative:

This initiative supports Strategies 6 and 7 of the Maryland State Plan for Postsecondary Education – Improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements; and enhance career advising and planning services and integrate them explicitly into academic advising and planning.

Recognizing that student support services are critical to student success, including career readiness, the BHCSS provides services to all WAU students, serving over 100 students per week. This project to enhance the resources of the BHCSS will help facilitate the student's preparedness for the workforce and prompt completion of degree requirements. The improvements of the services provided will ensure that students are provided with quality services that ultimately improve the student experience, learning, and preparedness for the workforce.

Describe process of project evaluation/assessment:

Conduct quality and effectiveness assessment of the services provided by the Betty Howard Center for Student Success.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #3: Strengthen Nursing Department

Proposed Project Budget: \$200,000

Detailed description of project/initiative:

Provide \$200,000 for the Nursing Department faculty to conduct assessments of the Nursing program and clinical internships, and to provide resources necessary to address the ongoing impact of the COVID-19 global pandemic. This project will enhance the experience of the students as they practice what they are learning in the classroom before entering the workforce. Assessing the areas of strength and weakness in the clinical locations and instructors will strengthen the Nursing program and improve the quality of the nursing graduate. During the ongoing global pandemic, adjustments must be made to maintain the quality of instruction, clinical experience, and the preparedness of the graduate, including to provide virtual simulation, PPE, NCLEX test readiness, and adapting to reduced testing sites.

Describe how Maryland will be served by this project/initiative:

This project supports Strategy 6 of the 2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.

Understanding that Nursing clinicals are required for degree completion and that providing training will increase the student's ability to understand the material, the information provided by the assessments will help assist in the quality of instruction and the program. Internships provide valuable experience that augments classroom learning and are a vital component to student success and a quality workforce. The ability to adapt to the current climate and providing the necessary resources is critical to providing Maryland with well-prepared graduates.

Describe process of project evaluation/assessment:

Track students who complete internships.
Assessments of clinical locations and instructors.

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DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: Washington Adventist University

Project #4: Strengthen Biology Department

Proposed Project Budget: \$50,000

Detailed description of project/initiative:

Provide \$50,000 for the Biology Department staff to provide training to students in laboratory experiments and projects. Skills, techniques, and knowledge learned will be useful in their internships required for degree completion.

Describe how Maryland will be served by this project/initiative:

This project supports Strategy 6 of the 2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.

Understanding that biology courses are required for nursing majors and an understanding of biology is necessary for nurses to become excellent practitioners, the training provided to students will enhance their ability to understand the material and apply what they have learned to their internships and eventually in the work place. Internships provide valuable experience that augments classroom learning and are a vital component to student success.

Describe process of project evaluation/assessment:

Track students who complete internships.