On February 5, 2019, the presidents of Maryland’s independent colleges and universities bestowed the prestigious Presidents’ Award to Maryland’s U.S. Senator Chris Van Hollen for his unparalleled leadership and remarkable public service in support of higher education. The presentation took place on Capitol Hill in the Hart Senate Office building.

The Presidents’ Award was established by the Maryland Independent College and University Association (MICUA) to recognize exceptional leaders who have made impactful contributions to college access, student success, and the advancement of knowledge. Over the past 50 years, the award has been presented sparingly to eight esteemed leaders who have distinguished themselves as champions of higher education.

Dr. Roger Casey, President of McDaniel College and Chair of the MICUA Board of Trustees, described the significance of the award and acclaimed the decision to honor one of Maryland’s most accomplished political leaders. “The actions of a few noble leaders have a profound impact on the lives of millions. Senator Van Hollen has used the strength of his ideals and the power of his position for the benefit of millions. Through his leadership and service, our nation and its citizens are safer, healthier, and more prosperous.”

As an elected official, Senator Van Hollen has advanced policies that expand college access, promote student choice, and improve student success. As an appropriator, Senator Van Hollen has supported investments in student financial aid, higher education research, and technology developments. The MICUA presidents presented Senator Van Hollen with their highest award in recognition of his past actions, effective leadership, and commitment to private, nonprofit colleges and universities.

Senator Van Hollen has served as Maryland’s junior U. S. Senator since 2017. He formerly served fourteen years in the U.S. House of Representatives and twelve years as a member of the Maryland General Assembly. Senator Van Hollen is a graduate of three independent institutions - Swarthmore College, Harvard University, and Georgetown University.
During the 2019 Legislative Session, MICUA is requesting $13.6 million in State matching capital grants to support campus construction and renovation projects totaling $119.9 million at Hood College, Johns Hopkins University, Mount St. Mary’s University, and Stevenson University. These four capital projects directly support the mission of each institution, innovative academic programs, and strategic campus initiatives. The facilities will be designed and constructed to maximize opportunities for student and faculty collaboration and to promote and facilitate interdisciplinary teaching, learning, and research. The State’s $13.6 million investment in fiscal 2020 will leverage over $106 million in private resources and support approximately 850 new construction jobs.

**Hood College** is requesting a $3.4 million State matching grant to renovate and transform the Beneficial-Hodson Library and Technology Center into a modern learning commons. The learning commons concept combines the functions of a library, laboratory, classroom, study room, and lounge into a single community learning and gathering space. The renovated facility will facilitate multiple types of study, provide access to information in all forms, and offer a user-friendly environment for students with appropriate services to support their work. Hood’s Josephine Steiner Center for Academic Achievement and Retention, Center for Teaching Excellence, and Information Technology Department will be relocated to the learning commons from other buildings on campus. Having these services in a convenient central location on campus will help increase their visibility and accessibility.

Hood’s Beneficial-Hodson Library and Technology Center opened in 1992, at a time when academic libraries were primarily constructed to house print collections and archive recorded information. These priorities are reflected in the original design of the facility and its current layout, with a full third of the assignable square footage in the building devoted to library stacks. However, advances in digital technology have made library research and print source materials, including books and journals, much more accessible over the past three decades and have transformed how college students access information, conduct research, study, and learn. These developments have substantially changed library service delivery models at colleges and universities around the world. Having adequate spaces on campus for students to meet, study, read, research, and access digital materials and resources now outweighs the need for ongoing access to physical print materials in a central brick and mortar location.

At over 65,000 square feet, the Beneficial-Hodson Library and Technology Center, like most academic libraries, is a centerpiece of Hood’s campus. Transforming this facility into a learning commons will allow the College to better meet student needs and expectations by creating an environment that supports research and exploration, encourages teamwork and collaboration, provides technology support, and centralizes student support services. The estimated total cost of this project is $7 million.
Johns Hopkins University is requesting a $3.4 million State matching grant to design and construct a new 57,000 square foot academic building to house the Stavros Niarchos Foundation (SNF) Agora Institute. The Institute, a joint conception between Johns Hopkins and the Stavros Niarchos Foundation, engages University faculty, visiting faculty, and undergraduate and graduate student teams in conducting cutting-edge research and scholarship to identify, design, and test new mechanisms for strengthening civic engagement and inclusive dialogue worldwide.

The Institute draws its namesake from the ancient Athenian agora, a central space in the city that was a place of open conversation and debate for all citizens. The SNF Agora Institute will serve as a vital interdisciplinary research hub within the Krieger School of Arts and Sciences, which encompasses JHU’s social sciences, natural sciences, and humanities departments.

Renzo Piano, winner of many of architecture’s most prestigious prizes and creator of masterpiece buildings on five continents, is the architect behind the design of the SNF Agora Institute building. He has shared that the principles of “openness, accessibility, and harmony with nature” will guide the design of the SNF Agora Institute. The building will be located on the Homewood Campus at the intersection of Wyman Park Drive and San Martin Drive and will feature three distinct yet interdependent program typologies — academic spaces, laboratory spaces, and conversation/community spaces. Each component will be planned and designed to contribute to an overall facility and program that is flexible, forward thinking, and uniquely crafted to express a message of universal inclusion and respect for the basic ideals of open discourse in human governance.

From history to neuroscience, Johns Hopkins University is home to top tier programs that will be involved in research and scholarship supporting the SNF Agora Institute’s mission. The Institute will foster inquiry into the new and evolving science of human decision making and serve as home to multiple disciplines that will study longstanding, entrenched questions with the goal of effecting changes in civic awareness, policy, and social engagement. The estimated total cost of this capital project is $97 million.
Mount St. Mary’s University is requesting a $3.4 million State matching grant to design, renovate, and construct an addition to the Knott Academic Center, one of the primary instructional buildings on the University’s Emmitsburg campus. Built in 1975, the building serves the College of Liberal Arts and the Richard J. Bolte, Sr., School of Business.

The University community has agreed that improved teaching and learning space is a top priority moving forward. The Campus Master Plan calls for the University to systematically address the condition of its aging academic buildings and to upgrade and modernize outdated instructional space. The renovation and expansion of Knott will add over 12,000 square feet to the existing building and provide new classrooms, labs, faculty offices, and meeting rooms.

Undergraduate and graduate enrollments at Mount St. Mary’s have increased from 1,900 students in 2005 to more than 2,300 students in 2017. Additional enrollment growth of 5% at the undergraduate level and 10% at the graduate level is projected between 2018 and 2022, bringing the total student body to over 2,500 students. Student enrollment growth and academic program expansion at the University have caused classroom shortages throughout campus during peak scheduling times. In addition, growth in full-time undergraduate faculty has created significant needs for additional office space. The renovation and expansion of the Knott Academic Center is crucial to the University’s ability to effectively accommodate these student and faculty increases as well as future growth.

Over the past two years, Mount St. Mary’s has launched a number of new undergraduate and graduate certificate and degree offerings in fields including data science, risk management, cybersecurity, entrepreneurship, quality assurance and regulatory science, applied history, Italian, and the interdisciplinary major of policy, philosophy, and economics. The renovation of Knott will support these and other planned academic programs, assuring the University remains competitive with its peer institutions and responsive to the needs of its students, faculty, and surrounding community, as well as businesses and federal agencies in the region. The estimated total cost of this project is $7.5 million.
Stevenson University is requesting a $3.4 million State matching grant to design and construct a new academic building on its Owings Mills campus. This new building is an integral part of Stevenson’s long-term plan for the development of the Owings Mills campus. As Stevenson continues to relocate academic programs and operations from its historical Greenspring campus to Owings Mills, there are substantial needs for additional academic space. This new 50,000 square foot building will house the University’s library and black box theater, as well as faculty offices and meeting rooms. The black box theater—a versatile and flexible performance space where staging and seating can be configured multiple ways—will directly support Stevenson’s Theatre and Media Performance degree, theater productions, and other cultural arts programs.

The University’s current library and theaters are still located at the Greenspring campus, which poses significant challenges since the majority of academic programs are now housed on the Owings Mills campus, located seven miles away. Without a new academic building in Owings Mills, there is no room to transfer additional faculty, academic programs, the theater, or the library. Leaving them on the Greenspring campus is an inconvenience for students and faculty and an ongoing expense for the University. Consolidating to one geographic location will reduce the University’s cost of operations through elimination of redundant infrastructure, services, and expenses. It will also enhance the experience of Stevenson’s students, who will have classes, activities, services, and access to faculty, research materials, and academic programs on a single campus.

Enrolling over 3,900 undergraduate and graduate students, Stevenson University plays a unique role in Maryland higher education, with its blend of the liberal arts and career preparation. Its academic spaces and services are central to helping it fulfill this mission. This new building will enable the University to continue expand its academic program offerings and its Owings Mills campus, adding an estimated 31,350 net assignable square footage of additional academic space: 13,350 for the library, 10,500 for the black box theater, and 7,500 for offices and meeting rooms. The estimated total cost for this project is $8.4 million.
Goucher College’s Secret ‘Code Girls’ Helped End World War II

By Holly Leber Simmons
Originally printed in the Goucher Magazine Summer 2018 issue

In 1942, in a locked room at the top of a building in downtown Baltimore, 10 young women learned cryptology under the supervision of a Pulitzer Prize winner and a Navy officer. The building was Goucher Hall, in the days when the college was still located in the downtown part of the city, and the Pulitzer winner was Professor Ola Winslow, who was recognized in 1941 for her biography of 18th-century theologian Jonathan Edwards.

The women, members of the Goucher College class of 1942, were known as WAVES—an acronym for Women Accepted for Voluntary Emergency Service—and many of these Goucher students, along with selected students from the class of 1943, went on to work on the top secret mission of decoding the complex German Enigma code machine. Their work directly contributed to the Allied victory in Europe in World War II.

“It’s not a surprise to me that Goucher women were chosen,” said President José Antonio Bowen. “Part of the Goucher attitude has always been that women were as capable as men.”

At the time, in the early ’40s, the Dean of Students was Dorothy Stimson, a scholar of Copernican theory. She earned her Ph.D. from Columbia University in 1917 and became Dean at Goucher in 1921.

Her cousin was Secretary of War Henry Stimson. After Pearl Harbor, wrote Liza Mundy, author of the book Code Girls: The Untold Story of the American Women Code Breakers of World War II, “he put in a quiet word asking for some of Dean Stimson’s best senior girls” from Goucher to aid in the war effort.

When she began the research process for her book, Mundy worked closely with cryptographers and historians at the National Security Agency and National Cryptologic Museum.

As she delved into the materials, she learned that many of the cryptographers in the early-mid ‘40s were college students and recent graduates; Goucher was one of the first schools she came across.

“Goucher probably has the best records of the women and the work,” Mundy said. “A lot of schools don’t know about the history or their own role in it. Hats off to Goucher for making the effort to record this history and to honor and recognize the women.”

Indeed, throughout history, Goucher students have been undaunted, bravely facing and overcoming obstacles, and the Goucher WAVES “Code Girls” of World War II thoroughly embodied this spirit.

Among them was Latin major Janice Martin Benario ’43, a Baltimore native, who worked as part of the Navy’s Enigma code-breaking team known as Operation ULTRA.

In 2013, Benario, by then Dr. Janice Martin Benario, spoke to a group of seventh and eighth grade students at the Paideia School in Atlanta, GA.

“My life was governed by secrecy,” she said, her Baltimore accent still apparent after more than 40 years in Atlanta. “We were not to breathe a word about what we were doing once we got in that office. In wartime it would have been considered treason if any talk had gotten out.”

According to a 2010 Cryptologia article, when the war ended, Janice Martin completed her active duty at the U.S. Navy’s Bureau of Medicine and Surgery in Falls Church, VA. In 1946, she was discharged as a lieutenant junior grade. She went on to earn M.A. and Ph.D. degrees at Johns Hopkins University, where she met her future husband, Herbert Benario.

Benario’s ability to keep a secret held fast. Herbert never learned of his wife’s service in naval cryptology during the war until 25 years into their marriage. Of course, most of the information was classified until the late 1990s. Benario only began speaking publicly on her experiences in 2002.
When the opportunity was finally available to shine a spotlight on the WAVES, Goucher’s Curator of Special Collections and Archives Tara Olivero provided research assistance to Mundy for her *Code Girls* book, helping her cull through Goucher’s history.

In the early days of World War II, the college developed a war program called the Defense Program.

“They took up a call to service and community,” Olivero said. Student committees were dedicated to training—from nursing and mechanics to education, protection, and community service. The curriculum was redesigned. The school paper featured advertisements for military participation, alongside the clips about students getting engaged or other social concerns.

“It was one of the first times for women in the workforce,” Olivero said. “We were shedding the idea that college was just for women to find husbands.”

“It was a rare moment in American history—” Mundy wrote, “—unprecedented, when educated women were not only wanted but competed for.”

With men fighting overseas, women were needed at home to take up the mantle—rather than merely decorate the mantelpiece.

Engineering and chemical firms, the Office of Strategic Services, and the FBI all began recruiting women students at top schools like MIT, Wellesley, Vassar, and Goucher.

That’s not to say, of course, that sexism wasn’t still front and center.

“Select beautiful ones for we don’t want them on our hands after the war,” Mundy wrote one electrical company specified in its request to Goucher for 20 female engineers.

The students were smart, loyal, and willing, but they had to prove they could be tenacious by enduring the long hours and high demands of training.

Working the midnight to 8 a.m. night shift was biology major Frances Steen ‘42. Duty to country was part of the Steen family tradition. Her brother Egil, a Naval Academy graduate, was on North Atlantic convoy duty, and the family strove to contribute where they could, even saving bacon grease, which could be used to produce glycerin for bombs. Steen’s ambition was to become a doctor. “They laid their plans aside to answer the Navy’s call,” said Mundy. “The work was extremely stressful; they knew the men whose lives they were trying to save.”

By 1944, Steen had been promoted to lieutenant. She’d spent a year as part of the team recovering the code that helped orchestrate Operation Vengeance, the 1943 military operation that took down Japanese Admiral Isoroku Yamamoto, commander-in-chief of the Japanese Imperial Navy and one of the masterminds behind Pearl Harbor. Steen was now part of the Enigma chain decoding German ciphers.

During one of her watches, a message came in that the ship captained by her brother was targeted for a kamikaze raid. Despite the advance knowledge, nothing could be done to prevent the attack. The boat was sunk, and Egil Steen was one of only a few men to survive.

The codebreaking way of thinking never left Steen. “Her thought processes were highly analytic and different from what most people’s were,” her son, James “Jed” Suddeth Jr., told Mundy.

In 2004, Rear Admiral (Ret.) David Shimp arranged for Frances Steen Suddeth Josephson to be honored by the Navy Cryptologic Veterans Association. Suddeth, who served in the U.S. Naval submarine force, offered a brief, heartfelt tribute:

“As an American citizen, with all the freedoms we have, I thank you; as a fellow naval officer, I salute you; and as a son, I love you.”

Steen died in 2007, of natural causes, at the age of 86.

She, Janice Martin Benario, and all the Code Girls of Goucher are part of the college’s long tradition of courageous service and barrier-breaking.

“The code girls are one example,” said President Bowen. “We have lots of other examples of firsts. The first woman doctor in the U.S. Army was a Goucher graduate, as was the inventor of the TB test. To be undaunted is the sense of perseverance, of doing good work, even if it’s not in the spotlight, will pay off for you and for the good of your fellow human beings. A lot of what we are about is finding potential. It happens in ways both big and small.”

He continued: “We are connecting the future to the past. While we adapt to change and propel forward, we remain true to the undaunted spirit of our history.”

GOUCHER COLLEGE
Alumni-Run Software Company Owners Share the Value of the St. John’s Education

Johanna Wilson and Richard Smith met during their first freshman seminar at St. John’s College. Now, they’ve been married for 25 years and for 17 years have co-run their own software company, Annapolis-based OpenPath Products, one of the biggest employers of Johnnies in the country.

“We’re a technology company, and our business depends on our ability to innovate and sometimes even to disrupt,” Smith explains. “I think Johnnies are really good at seeing patterns and predicting trends and tend to be unafraid to think differently and to innovate. Bringing in that St. John’s mentality has been key in many ways to our success.”

Wilson says that over the years, about 27 percent of new hires at the couple’s company have been St. John’s graduates. Currently, seven of their 35 staff members are Johnnies, found through recommendations from tutors and current employees, their website, and the occasional Johnnie Jobs Facebook posting.

“The nice thing about Johnnies … is that they’re also free thinkers and, to some extent, unpredictable,” Smith adds.

“We want people to bring in fresh ideas and find new ways they can help improve our company and our customers’ lives. [Our] ‘secret sauce’ continues to be communication, innovation, and the respectful exchange of ideas. These are values we learned at St. John’s and which continue to serve us every day. This is why SJC-educated engineers are so valuable to our team and to our continued growth.”

Washington College Continues to Protect the Chester River with New Boathouse

Washington College President Kurt Landgraf joined coaches, student athletes, alumni, community members, and a representative of The Hodson Trust to dedicate the new Hodson Boathouse, a facility which “establishes Washington College as a top Division III destination for first-class prospective rowing and sailing student athletes and ensures an exceptional future on the water,” said Athletics Director Thad Moore.

The event marked the culmination of a vision for the waterfront supported and nurtured for decades by The Hodson Trust, which donated $2.5 million to launch the $5 million project. In cutting the ribbon, Landgraf was joined by Moore; Eileen Dickey of The Hodson Trust; Regis de Ramel ’97, a member of the College’s Board of Visitors and Governors (BVG) and crew team alumnus who made a $1 million gift; BVG member and donor Ann Horner ’80; and Alex Kincaid ’19, captain of the men’s rowing team.

“Few schools are lucky enough to have a river as beautiful and storied as the Chester as part of their history and fabric. And even fewer are lucky enough to count The Hodson Trust among their most generous supporters,” Landgraf told the gathering of some 300 onlookers. “Since the birth of the College’s rowing program some 50 years ago, The Hodson Trust has been a loyal supporter of the College’s waterfront activities.”

With environmental sustainability at the forefront, Hodson Boathouse is heated and cooled by an energy-efficient geothermal well system, lighting is entirely LED, and the deck is made of recycled plastic. The building’s designer, the architecture and engineering firm HGA, noted that “water is one of the most important elements of the site for the College because of the focus on the Chester River as an area of study; therefore, water usage and protection of the watershed through rain gardens and shoreline mitigation plantings were identified early on as primary concerns for project performance.”
Student Credits NDMU for Success in the Governor’s Internship Program

Notre Dame of Maryland University (NDMU) student and cross-country team member, Tavia Williams, spent her summer participating in the Governor’s Summer Internship Program (GSIP). Williams first found out about this prestigious and sought-after internship within Maryland’s Public Service Scholars fellowship program through NDMU’s Career Center, which helps students find both internships and employment.

“Being a student-athlete requires preparation and thinking ahead. The time management and organization skills I learned through the past two years of being an athlete made me ready to handle the rigors of working in a government building, working on multiple major projects and small projects simultaneously. I had to be able to adapt and overcome. That is something I [have] learned being a Gator.”

Through her internship, Williams had the opportunity to work in a government building, visit the White House, meet Maryland Governor Larry Hogan multiple times, and visit the State House in Annapolis. She worked for the New American Initiatives Office, a division of the Department of Labor, Licensing and Regulation. She helped create a resource guide to train state employees to work with immigrants who are knowledgeable in various desired trades, and assisted with an Employer Engagement resource flyer that gave tips on how to build relationships with the immigrant community. She also worked on another flyer that explained what Temporary Protected Status (TPS) is and what it means for immigrants who hold that status and their employers.

Williams credits NDMU for giving her the desire to serve others. “Being a Notre Dame student gave me a different perspective on how to look at the world and made me understand the need for public service and serving the communities around me….Nearly all of my classes at Notre Dame are taught with some form of focus on social justice, so I was already prepared to work and serve others.”

Student Voice

Capitol Tech Senior is an integral part of the student-led Cactus-1 satellite

George Giakoumakis, a senior computer engineering student at Capitol Technology University, is an integral part of the student-led Cactus-1 satellite mission, helping to finalize a new, cost-efficient approach to cleaning up space debris. His academic record has won him a place on the dean’s list over successive semesters.

Giakoumakis has earned multiple scholarships awarded by the Greek-American community, including the St. Nicholas Philoptohos Scholarship, the Rhodian Society of Maryland Scholarship, and most recently, a PanHellenic Scholarship. In October, he and other PanHellenic Scholarship recipients were honored at a gala in Chicago.

Besides helping to allay the cost of a college education, he says, winning these scholarships has also enabled him to meet and network with highly-motivated students from around the country.

— This is George’s story —

I first became interested in engineering during my junior year of high school when I decided to join my school’s robotics team. From there, I learned many new skills for building and testing robots, how they function, and how the skills that I learn apply to real world concepts. I was then promoted to the driver and captain of my robotics team during my senior year and we even made it to the 2015 Vex Robotics World Championships.

I really enjoy working hands on. Taking something apart, learning what makes it work, and putting it back together is something that I really find rewarding about my field of study.

Coming out of high school, I had several options for collegiate education; however, Capitol Tech appealed to me the most. It has a great track record for engineering and a challenging curriculum.

One of the best aspects about Capitol Tech, to me, is its size. The student body is very small, and classes consist of at most twenty students. This allows the student to interact better with the professors, instead of being lost in a large lecture hall with hundreds of students. Another great aspect of Capitol is its great faculty and staff, who have had many years of real world experience in their respective fields and ensure that the success of the student is their top priority.
McDaniel College has announced a new Military Legacy Scholarship for all military veterans, active-duty military personnel, and their children. This guaranteed scholarship, valued at up to $100,000 over four years, is available to all eligible first-year and transfer students applying to McDaniel for fall 2019 admission. There is no limit to the number of scholarships awarded by McDaniel.

“Army ROTC has been a tradition at the College since 1919 and we are proud to have one of the oldest ROTC programs in the nation,” said McDaniel President Roger N. Casey. “As we look forward to 2019 when we will mark the momentous 100-year anniversary of our Green Terror Battalion, I am excited to announce this new scholarship to our prospective students as our way of giving back to the military community.”

The $25,000 annual scholarship (or $20,000 per year for commuter students) is renewable each year to students who maintain continuous enrollment and satisfactory academic progress. To apply for the scholarship, students must complete and submit a Military Legacy Scholarship eligibility form and provide verification of military service.

McDaniel has consistently been recognized as a Military Friendly School for doing the most for members of the military, veterans, and their families. The College also participates in the Post-9/11 GI Bill and Yellow Ribbon Program, which covers up to the cost of full tuition at McDaniel. Therefore, any veteran or child of a veteran who is not eligible for or has exhausted their Yellow Ribbon benefits can be considered for McDaniel’s new Military Legacy Scholarship.

McDaniel also offers an Educator’s Legacy Scholarship for high school seniors whose parent or guardian works full-time in K-12 or community college education and an Alumni Legacy Scholarship for the children and grandchildren of McDaniel alumni.

Though no human has set foot on Saturn’s largest moon, Titan, an exhibit created by Amy Wetsch, a Maryland Institute College of Art (MICA) MFA candidate in MICA’s Mount Royal School of Multidisciplinary Art, and Sarah Hörst, a planetary scientist at Johns Hopkins University (JHU), allows visitors to experience Titan’s lakes of liquid methane and ethane, and its dense orange atmosphere gives it an ethereal appearance.

Featuring mixed-media sculptures, drawings, and large-scale installations, “Lateral Distance” was created by Wetsch, who spent the summer in Hörst’s laboratory. The pair came together as part of the Hopkins Extreme Materials Institute’s Extreme Arts Program, which connects scientists and engineers with MICA professors and students to explore their differing perspectives and to find common ground.

Wetsch found herself fascinated by Hörst’s research, which concerns atmospheric chemistry and focuses on Titan. “All of my work deals with thinking about and uncovering mysteries in various fields of science,” Wetsch said. “When I first met Dr. Sarah Hörst, she told me about how she was simulating atmospheres to better understand Titan and uncover its mysteries. It was at that point that I knew I had to work with her and help her artistically visualize and simulate Titan’s atmosphere.”

Wetsch immersed herself in Hörst’s lab in the Department of Earth and Planetary Sciences and mined the lab for materials. She then mixed glue, glycerin, iridescent film, salt, glass, cotton, and other materials to create a stunning, large-scale piece that fills a 450-square-foot room, as well as smaller mixed media sculptures aimed at capturing Titan’s essence.

“Combining our scientific language with her artistic language gave us all a lesson in communication,” Hörst said. “We use different words, but the concepts, philosophy, and thought processes are very similar.”
Loyola University Maryland was one of 12 organizations to receive the 2018 Mayor’s Business Recognition Award from the Greater Baltimore Committee. This annual award, which was presented December 5, is given to companies that demonstrate leadership and promote community service to help improve the city. Loyola applied and received this award for the York Road Initiative’s ongoing work with food security through the Farmers’ Market and FreshCrate program.

Loyola’s York Road Initiative (YRI) is a place-based community development strategy geographically focused in the Greater Govans/York Road corridor communities of north Baltimore City adjacent to the University’s Evergreen campus. Through the YRI, Loyola collaborates with neighbors and partners to produce positive change for all residents in the York Road community, working to improve education and youth development, while also building civic capacity and strengthening the York Road commercial corridor.

Since its opening in 2010, the Govanstowne Farmers’ Market has provided affordable access to fresh produce and whole foods to community residents every summer. FreshCrate provides competitively priced produce to address year-round food insecurity through a partnership between corner stores and Loyola’s Parkhurst Dining Services.

“Through the York Road Initiative, Loyola has had the opportunity to partner with our closest neighbors in our city to strengthen those communities and Baltimore,” said Rev. Brian F. Linnane, S.J., President, who accepted the award on behalf of Loyola. “I am grateful to all our community partners who work alongside us to help make a difference in their neighborhoods and in so many individuals’ lives.”
I-Fund Member Students Receive CIC/UPS Scholarships

The Independent College Fund of Maryland (I-Fund), a scholarship foundation managed by MICUA, was awarded a $36,000 grant by the Council of Independent Colleges (CIC) in Washington, DC, through the CIC/UPS Educational Endowment. These grant funds will be distributed as $3,000 scholarships to one student with financial need at each of the 12 I-Fund member institutions.

Since 1985, the CIC/UPS Educational Endowment has funded almost $58 million in scholarship grants to over 20,700 students with financial need who are attending independent institutions across the nation.

“The Council of Independent Colleges is proud to support MICUA and its member colleges through CIC’s National Venture Fund grant program,” said Richard Ekman, President of the CIC. “Designed to support collaborative approaches to solving the major issues faced by private colleges, as well as to strengthen the role of State Councils, projects coordinated under this initiative have had a tangible impact on the strengthening of independent colleges and universities for 19 years.”

Maryland institutions that received UPS Scholarships include Capital Technology University, Goucher College, Hood College, Johns Hopkins University, Loyola University Maryland, McDaniel College, Mount St. Mary’s University, Notre Dame of Maryland University, St. John’s College, Stevenson University, Washington Adventist University, and Washington College.

February 13, 2019 is Independent Higher Education Day!