In November, **Goucher College, Hood College, and Washington College**, held *Training Ms. President (TMP)*, a workshop to assist young women interested in running for elected office. The workshop, hosted at Goucher College, was a second annual event. TMP was launched in 2015 by professors Mileah Kromer (Goucher College), Christine Wade (Washington College), and Melissa Deckman (Washington College) to encourage young women to pursue political careers.

“Political science research suggests that an ambition gap is behind the gender gap in elected office. We wanted to use our resources to help close the gap—the result of our efforts was Training Ms. President,” Kromer said.

Ten female students were selected from each participating college based on their interests and ambitions. The students attended a networking dinner on November 17 where they engaged with accomplished female professionals and met the event’s Keynote Speaker, former Baltimore City Mayor Stephanie Rawlings-Blake. On November 18, four panels of women discussed local politics, running a successful campaign, the dos and don’ts of speaking to the media, and social perspectives of women in office. The following members of the Maryland General Assembly participated: Delegate Joseline Peña-Melnyk; Delegate Teresa Reilly; Senator Gail Bates; and Delegate Brooke Lierman. Also on the panels were Secretary for the Maryland Department of Labor, Licensing and Regulation, Kelly Schulz; Baltimore City Council Member-Elect, Shannon Sneed; Governor Hogan’s Press Secretary, Hannah Marr; and former Deputy Under Secretary of the Army, Amie Hoeber.

“The small size of the event and the access it provides students to elected officials, media figures, and campaign strategists made the event very appealing,” said Carin Robinson, Associate Professor of Political Science at Hood College, which will host next year’s TMP.
**MICUA Fall 2016 Presidents’ Workshop**

The Presidents of MICUA’s 13 member institutions met on Thursday, November 3 and Friday, November 4 for the two-day 2016 MICUA Fall Presidents’ Workshop at the Maryland Inn in Annapolis. The workshop provided an opportunity for the leaders to learn from each other and engage with guests.

“The purpose of the Presidents’ Workshop is to discuss topics of interest to the Presidents of Maryland’s 13 State-aided independent colleges and universities and to discuss State and national policy issues impacting higher education,” said Tina Bjarekull, the President of MICUA.

Dr. Herbert C. Smith, Professor of Political Science and Director of Government Relations at McDaniel College, kicked off the Workshop with a presentation on the history of politics in Maryland. Other guests included Dr. Richard (Tom) Ingram, president emeritus of the Association of Governing Boards of Universities and Colleges, who engaged with Presidents in a discussion on board relations; Dr. David Warren, President of NAICU, and Sarah Flanagan, Vice President of NAICU, who discussed federal policy issues impacting higher education; and Mr. Josh Kurtz, a Maryland political reporter, who discussed Maryland politics and the upcoming session of the Maryland General Assembly.

The Presidents were honored to be joined by Governor Larry Hogan and Maryland’s Secretary of Higher Education, Dr. James Fielder, on Friday morning. Governor Hogan discussed the role Maryland’s independent colleges and universities serve in expanding college access and improving student success.

“I am appreciative of the opportunity to work closely with the Presidents of other MICUA member institutions, as it helps us all do a better job of educating our students,” said Weymouth Spence, President of Washington Adventist University.

---

**Capitol Tech. Celebrates Fifteen Years of Cybersecurity Program**

On November 14, Capitol Technology University celebrated 15 years of its groundbreaking cybersecurity program during a special event where Professors David Ward and Charles Cayot extolled the programs’ unique attributes.

“Our faculty is multifaceted,” said Ward. “We have folks from the military, government, and private sector – from all the major corporations that are involved in cybersecurity, we have had a member of our faculty, past or present, who has worked with them,” said Ward.

Capitol’s cybersecurity program was launched in 2001 with a master’s degree in network security, then a subject generally available at other institutions only as an elective. Today, undergraduates can earn a Bachelor’s or Master’s of Science degree in Cyber and Information Security. Capitol also operates a Cyber Lab, where students can test cybersecurity skills in real-time scenarios. Students also have the opportunity to participate in interdisciplinary projects that combine expertise from several technology fields.

The innovative program helped pioneer a new kind of educational experience: the virtual classroom.

“Capitol was one of the first schools in the country to provide live, synchronous online education. We even had to write code for the platform. When we started, we didn’t have Adobe Connect. We didn’t have Centra. It was Capitol, and we built that program,” Cayot explained.
Inviting diverse women with a passion for public service was a priority for each panel. Marr, a Washington College alumna, said, “It’s important for women to be more involved in politics and public office because it diversifies public discourse and gives women the resources to impact public policy that affects themselves, their families, and their communities.”

Jennifer Gilbert, news anchor for WBFF – FOX45 news and panelist for the second year, expanded on Marr’s statement. “To the extent that we can do a better job of attracting young women to politics, we have increased odds of having a better pool of candidates, therefore, the cream of the crop.”

“My eyes were opened to new ways I can change the world,” said Goucher senior, Sofia Robinson, a Psychology major with a Women and Gender Studies minor, who was previously turned off by politics due to the lack of women.

“This program showed me how important it is that women run for political office and how vital women’s involvement is to the future of this country,” Robinson said.

Washington College Sophomore, Tyanna Baker, had a similar experience. “The women they invited had careers in all different facets of government...which gave us a wide view of the world of politics and all the possibilities out there other than just running for office,” said Baker, an Economics and Political Science double major with a minor in Spanish.

Kromer has high hopes for TMP’s growth — adding a MICUA institution each year — and for its participants. “I hope that the students take the possibility of ‘I should run’ with them. In five, ten, or even twenty years, an opportunity to run may present itself — I’m hoping that when it does, they will remember that someone once told them that they are qualified, capable, and the best person for the job. Who knows, a future Senator Mikulski might have just participated in the program — and all she needed was this little push.”

Over the past five years, I learned that there is no race to earn a college degree. This realization came after ten brain and spinal neurosurgeries over the course of only three years, which completely interrupted my entire life. Throughout this process, I began working with the Miss Maryland and Miss America organizations and founded a non-profit organization of my own, The Zebra Network, which works to increase awareness, education, advocacy and support for patients with Ehlers-Danlos Syndrome. Between service events and appearances, running a non-profit, and managing my own health, going back to school to earn my undergraduate degree in the traditional format was nearly impossible.

It had been a year and seven surgeries since I had even attempted a college course, and since that time I had suffered significant brain damage, my mental capabilities were altered, and, above all, I was nervous. When I learned about the opportunities in the Mount’s adult undergraduate program, it seemed like a great fit for my schedule and for me personally. Not many schools offer the ability to work and go to school; but with this program, I could work during the day and go to class at night. The course met once a week for only five weeks.

I am so excited to earn my degree through the Mount in a way that fits my lifestyle as a working adult. I can continue my education in a way that does not sacrifice my job or other commitments. I can serve my community and raise awareness for invisible illnesses as Miss Frostburg 2017. I can work as founder and president for The Zebra Network. I can finally earn my undergraduate degree.

A career in health care and the non-profit sector can be extremely difficult to obtain, but by earning my degree at the Mount, I know I will defy the odds of living and working with a disability. I am ready to soar in my career thanks to experiences only offered through the adult undergraduate program at Mount St. Mary’s University.

By Victoria Graham
The MICUA projects create academic facilities that promote engagement in teaching and learning and maximize opportunities.

MICUA Capital Projects
Academic Initiatives to Progress the State

For the 2018 fiscal year, MICUA is requesting $9.9 million in State capital grants to support construction and renovation projects at Goucher College, McDaniel College, and St. John’s College. These projects will address strategic academic initiatives on each campus including STEM education, new academic program development, and enrollment growth. They also support the liberal arts mission of each institution through creating academic facilities that promote engagement in teaching and learning and maximize opportunities. Collectively, these three projects will support over 300 new construction jobs in Maryland and leverage $30 million in private investments.

Goucher College is requesting $4 million to design and construct a new 59,000 square foot science building to create modern laboratory spaces and interactive learning facilities for teaching and research in the sciences. The $27.4 million project will result in a building that houses classrooms, classroom labs, research labs, and student lounge spaces. It will include a cell and genetics lab; anatomy lab; environmental and biology lab; and introductory biology, molecular biology, and organismal labs. The new building will be constructed to LEED Silver standards, use renewable energy sources, and feature a rainwater collection system.

Goucher’s new science building will be adjacent to the Hoffberger Science Building, which was built in phases between 1953 and 1981. This building has insufficient classroom and lab space, inadequate ventilation and mechanical systems, and aged chemical storage facilities. The science classrooms and labs in Hoffberger do not meet the basic requirements expected in modern college science facilities and will be converted for other academic uses in the future.

Goucher’s newest academic facility will be configured for modern teaching methods and pedagogy and will offer tremendous improvements in quality, efficiency, and functionality. The design of the new space moves away from the traditional classroom lecture and follow-up lab model. Instead, it features blended classrooms where teaching and lab spaces are combined for a more integrative and interactive learning approach with discussion, group projects, and lab work happening in the same space. The renovated building’s new capabilities will allow the program to meet current demands in higher education for hands-on, interactive coursework as opposed to the traditional lecture style courses for which the building is currently designed.

Over the past several years, Goucher has experienced substantial student enrollment growth in its undergraduate science programs in the biological sciences, biochemistry and molecular biology, chemistry, and environmental studies. The College has also earned a national reputation as offering a top post-baccalaureate pre-medical program.
for students preparing for medical school. With the addition of this new state-of-the-art science building, the College will be well-positioned to continue to attract talented science students and to explore new areas of program development.

McDaniel College is requesting $3 million for renovations to the Gill Physical Education Learning Center (GPELC), which houses the College’s undergraduate and graduate Exercise Science and Physical Education (EPE) programs. The total scope of the $6.6 million renovations covers 29,221 square feet and will result in the conversion of underutilized spaces into highly functional and flexible classrooms and labs for the EPE program. EPE is currently McDaniel’s largest and fastest growing undergraduate major, enrolling over 160 students and experiencing a 157 percent increase in degrees conferred between 2008 and 2015.

This enrollment growth has led to severe academic space deficiencies in recent years which created scheduling conflicts among various programs and activities scheduled at the GPELC, and a lack of spaces that are suitable for academic instruction. After these renovations, EPE classrooms and labs will be in closer proximity to each other, and more options for both types of learning environments will be available to accommodate need and the growing demand.

The renovation plans that McDaniel has developed involve three areas within the GPELC. First, the College will construct new classrooms and labs through excavating and renovating unfinished space in the basement of the building. Second, it will construct two new large classrooms by enclosing an underutilized mezzanine area that is currently used for storage.
Finally, the College will install a folding acoustical partition to subdivide the Main Gymnasium in half. The partition will allow the space to be used by two classes at the same time, which is especially important in courses with movement-based activities that require more space than is available in typical classrooms and labs.

The GPELC’s renovations will provide McDaniel with opportunities to continue to grow its undergraduate and graduate EPE programs and to expand the scope of its course offerings and research. The College will be well-positioned to educate even more EPE graduates who are competitive candidates for careers in the allied health and exercise and sport science fields.

St. John’s College is requesting $2.9 million as part of a $5.9 million project to renovate McDowell Hall, the College’s 24,700 square foot central academic building, which was built in 1744 and last renovated in 1989. McDowell Hall is historically significant to the State of Maryland as the original, intended governor’s mansion and one of the buildings that established Annapolis’ stature as the State capital. Today, it serves as the academic center of St. John’s College and houses several seminar-style classrooms; student mailboxes; a coffee shop; and the Great Hall, which hosts campus convocations, lectures, musical performances, theatrical productions, and other campus and community events.

Renovations to McDowell Hall are critically important, given that the building’s major systems are already at or beyond the end of their life cycles. This has resulted in a number of ongoing problems in the building, including lack of temperature regulation, insufficient air flow, low lighting, and lack of noise control. In addition, the current restrooms and elevator lift in the building are not ADA compliant, creating accessibility issues for students, faculty, staff, and guests with disabilities.

In response, St. John’s is proposing building-wide system upgrades to McDowell Hall, including the replacement of outdated electrical and technology systems, heating and
Mount St. Mary’s University launched two new undergraduate majors — one in cyber security and another in philosophy, politics, and economics (PPE) — as well as a new graduate certificate in forensic accounting. The newly created programs synthesize cutting-edge fields and the Mount’s liberal arts traditions to teach students to be critical thinkers.

The degree in cyber security will produce graduates who are prepared for challenging technological careers that contribute to cyber defense and promote the responsible use of Internet technology. The program is unique in the field because of its emphasis on ethics and communication skills and its integration with the Mount’s renowned liberal arts curriculum.

The PPE major will combine classic liberal arts training and an interdisciplinary approach to public policy and the political economy with contemporary skills such as statistics, financial theories, and political systems. The curriculum examines political and economic issues and theories such as immigration, economic sanctions, and international trade agreements, and challenges students to connect these theories to their philosophical foundations. Students will be prepared for a range of leadership positions in government and financial management, among other fields.

“The PPE program is a great way for the University to build on its strong foundation in ethics and moral reasoning, but do so in an updated way that really attracts and prepares today’s students,” said Dr. Amanda Beal, program director.

The Mount previously launched an undergraduate major in forensic accounting, and now will also offer a graduate-level certificate. This program provides training to professionals in the field, where they may investigate fraudulent financial reporting; misappropriation of assets; tax reporting fraud; and indirect methods of reconstructing income, money laundering, and cybercrime frauds. The eight-week certificate program counts toward an MBA degree, should students wish to pursue it.
The Council for Inclusion, Change, and Equity (CICE) at *Loyola University Maryland* has been awarded the Excellence in Service Student Group Award by the Maryland-D.C. Campus Compact for leading efforts to confront racial injustice.

CICE is a student club founded earlier this year by Jazmyn Barrett, Eric Baker, Alicia Espinal-Mesa, Joy Holland, Kyhla Desire, and MonaLisa Hyppolite, all members of the Class of 2018. The club’s mission is to improve and enrich the everyday experiences of marginalized groups of people by engaging Loyola students and employees in educational programming and spaces for authentic dialogue. CICE has hosted multiple events, including activities in September to raise awareness about police brutality directed at African Americans.

“We’re committed to improving campus climate and the communities we serve, and we are so honored to be recognized by the Maryland-D.C. Campus Compact,” said Hyppolite, a biology major.

The Excellence in Service Student Group Award honors student groups for their commitment and involvement in service projects that extend beyond any co-curricular requirements or service-learning courses, leading to long-term, sustainable, community impact.

The Maryland-DC Campus Compact is the largest higher education service association in the Maryland and Washington, D.C. region. The association provides leadership to colleges and universities by advocating, supporting, and encouraging institutional participation in academic and co-curricular based public service and civic engagement programs.

---

**Washington Adventist University to Launch New Honors College**

*Washington Adventist University* (WAU) will launch an Honors College in fall 2017 to further enhance its academic offerings and move the University closer to achieving the Vision 2020 – Growing with Excellence plan that seeks to attain excellence at all levels of the institution. The WAU Honors College will be the first Seventh-day Adventist Honors College in the nation.

Work has commenced to develop interdisciplinary Honors degrees, enhanced scholarships, accelerated curricular pathways, service learning courses, competitive internships, as well as partnerships with other institutions for on-location learning opportunities abroad.

“This initiative will help to ensure that WAU provides distinctive holistic faith-informed learning opportunities for students with exceptional academic and character competencies so that students will become the competent moral leaders which are desperately needed to respond to the challenges and opportunities of our global society,” said Cheryl Kisunzu, Ph.D, Provost of WAU.

“Our goal is to produce graduates who bring competence and moral leadership to their communities, and the Honors College will boost their success,” said Weymouth Spence, Ed.D., R.T., President of WAU.
**Washington College Alumna Works to Shape U.S. Foreign Policy**

After experiencing intense violence in her childhood, caused by the Lord’s Resistance Army (LRA) during Liberia’s civil war, **Washington College** alumna, Minty Abraham Wade, understood the importance of protection for refugees in times of crisis from a young age.

Now as a senior analyst with the U.S. Agency for International Development (USAID), the former political science major implements strategies to protect civilians and appropriate much-needed resources for struggling refugee populations in the Middle East and Asia.

“As a survivor of a brutal civil war who spent a significant portion of my life as a refugee, I know all too well the plight of women and children affected by the atrocities committed by the LRA,” Wade said. “I have successfully lobbied to have civilian protection considerations factored prominently into all military operations, which helped lessen reprisal attacks against civilians.”

Wade says her professors and peers at Washington College helped to reinforce the importance and value of public service, which dovetails with her career in foreign affairs and international development. Professors Dan Premo, Melissa Deckman, and Tahir Shad were most influential, she says, in preparing her for life after college.

“They challenged my assumptions, provided opportunities for me to hone my skills, and provided substantive feedback, even during the most trying times,” Wade said.

Wade earned a master’s degree in international affairs from the University of Pittsburgh before entering the federal system with the U.S. Government Accountability Office. She previously served the USAID as the Country Development Officer for Uganda.

---

**Stevenson Names New Academic Center After Kevin J. Manning**

On August 30 **Stevenson University** officially opened its new Academic Center at its Owings Mills North campus. The new Center is named in honor of President Kevin J. Manning, Ph.D., who recently retired after 16 years at the institution.

“Kevin Manning is the visionary who took us from Villa Julie College to Stevenson University,” said James Stradtner, Esq., CFA, Chair of Stevenson’s Board of Trustees and Senior Advisor for Century Equity Partners. “It is only fitting that we name this signature building in recognition of all that he has accomplished.”

The University also received naming gifts for two of its Schools. The first, from Malcolm and Sandy Berman, will create the Sandra R. Berman School of Nursing and Health Professions; and the second, from the Beverly K. and Jerome M. Fine Foundation, will create the Beverly K. Fine School of the Sciences, also housed in the new Academic Center.

“The naming of the Academic Center is certainly humbling, but the generosity of the Bermans and the Fine Foundation also gives confirmation to the goals that we collectively set forth more than a decade ago—to complete our transformation into a University,” said Dr. Manning. “We could not have reached this point without the dedication of many employees as well as friends and supporters.”

Senator Ben Cardin, Representative John Sarbanes, Delegate Adrienne Jones, and Senator Bobby Zirkin also attended.

“We see this facility as a game-changer,” said Tim Campbell, Stevenson’s CFO and Executive Vice President for Financial Affairs. “We’ve increased our academic capacity with an attractive new campus while economically and efficiently providing the University with state-of-the-art facilities and a position to grow and enroll more students.”
Coalition Against Sexual Violence

The ten members of the Baltimore Area Higher Education Coalition against Sexual Violence — including MICUA members Goucher College, Loyola University Maryland, McDaniel College, Maryland Institute College of Art (MICA), Notre Dame of Maryland University, and Stevenson University — together have won a $750,000 grant from the U.S. Department of Justice.

The coalition also includes the Community College of Baltimore County, Coppin State University, Towson University, and the University of Maryland, Baltimore County.

The grant will be used to generate new strategies to prevent, respond to, investigate, and hold offenders accountable for sexual assault and dating violence, and strengthen trauma-informed, victim services on campus and in the community.

All ten schools offer preventative and support services for the more than 125,000 students who attend these institutions. Services include survivors on- and off-campus counseling; reporting options; transportation to the emergency room; and mandatory prevention and education programming during student orientation. Each campus also has a Sexual Assault Response Team that meets regularly to discuss protocols and procedures to respond to incidents of sexual violence.

“Our organizations are united against sexual assault and dating violence and committed to creating a safer, more secure environment for college students,” said Katsura Kurita, J.D., assistant vice president for student development and Title IX deputy coordinator at Loyola. “We will make exponentially more progress by working together along with our campus partners on vital initiatives that will improve victim services and prevent future violence on our campuses and in our region, and there is an incredible opportunity for our efforts to have an even greater impact with the support of this new funding from the Department of Justice.”

The community partners on the project are local victim service provider TurnAround Inc., the Baltimore City Police Department, and the Baltimore Collegetown Network.

NDMU Brings Global WOW Festival to Baltimore

Notre Dame of Maryland University (NDMU) partnered with Southbank Centre, London to bring Women of the World (WOW) to Baltimore. The two-day, global festival, held at NDMU on October 7 and 8, celebrated women as a force for positive change.

“We partnered with WOW to create an inclusive, learning and sharing environment,” said NDMU President Marylou Yam. “It is exciting when two organizations with similar missions come together, and we are proud to be part of this powerful movement to continue to improve the global landscape for women and for everyone.”

WOW brought local, national, and international contributors to the stage to celebrate and discuss issues most important to women – including equal pay, race, gender equality, politics, activism, education, LBGTQ, health, and more. Live music, entertainment, food trucks, speed mentoring, and a local marketplace were part of the festivities.

“WOW celebrates women and girls and takes a frank look at what’s stopping them from achieving their potential,” said Jude Kelly, WOW Founder and Artistic Director, Southbank Centre, London. “WOW is the biggest gathering of women and girls across the globe, and I’m so pleased that Baltimore is part of this story for change.”

Launched in 2011 in London, WOW Festivals have engaged and inspired more than one million women across five continents and cities.

Beginning in 2015, NDMU held WOW Think-ins and invited Baltimore businesses and community leaders along with citizens to come together to determine what issues and topics were important to women and the surrounding community.
JHU Co-Sponsors Baltimore City Public School Program

Every year, 3,000 Baltimore City public school students learn the fundamentals of biology and become more enthusiastic about science through BioEYES; a program started in 2002 at Johns Hopkins University (JHU). Co-sponsored by JHU, this program gives new meaning to the phrase “schools of fish.”

BioEYES teaches elementary students about human and fish anatomy, habitats, cells, and DNA while middle school students identify observable traits of zebrafish offspring. In high school, students learn how scientists determine the genetic makeup of parents by studying their offspring.

“Project BioEYES is designed to excite K-12 children about science and about careers in science and give them a feel for what it’s like to be a scientist,” says Steven A. Farber, a JHU adjunct associate professor of biology and education. Farber co-founded BioEYES along with Jamie R. Shuda, an adjunct associate professor at JHU's School of Education.

A study, published by the journal PLOS Biology, found that participants at all grade levels had significant learning because working with live animals — fish that swim, mate, and grow before their eyes — focuses children’s attention in a way a book lesson can’t. “The kids can’t wait for a chance to look at their fish; they’re natural scientists,” Farber says.

At Baltimore’s Thomas Jefferson Elementary/Middle School, third graders given male and female zebrafish one day this fall were amazed, just 24 hours later, to see embryos form, and thrilled to observe the growing life forms under a microscope. “You see a whole different side of them when they’re learning something that’s real,” says Kelley Taylor, their teacher. “I have some bright students in here, and they are definitely making the connection that scientists are changing people’s lives.”

MICA Artists Transform Baltimore Neighborhood

When looking for a project on which to base the thesis for her M.F.A. in Curatorial Practice, Yvonne Hardy Phillips, a Maryland Institute College of Art (MICA) student, didn’t have to gaze far beyond the stoop at her former home on the corner of Harford Avenue and Biddle Street.

Hardy Phillips, who owns the property in the heart of East Baltimore, and the building next door — where her mother once ran a café — saw the potential for these buildings to represent Baltimore’s on-going cultural renaissance. And so, the You Are Here project was born.

You Are Here is a socially engaged public art project in which two muralists and works by five artists transform the exterior wall surfaces of two buildings by using images based on East Baltimore’s history.

These murals serve as visual expressions of the resilience of the community and self-determination of its residents. The opening event featured MICA alumna Joyce J. Scott (Art Education B.F.A.), who was recently named a 2016 Fellow of the John D. and Catherine T. MacArthur Foundation; and mural artist, Gaia (Interdisciplinary Sculpture B.F.A.).

Hardy Phillips credits MICA for awakening her long-held passion for using art as a means to impact social change.

The project’s ultimate objective is to foster the development and historic recognition of the Oliver community through creative interventions. Through art, she hopes the community will be designated a Baltimore City Heritage Area. “This project is a way to physically map the rich cultural story of ‘historic’ central East Baltimore through portrait photography, oral interviews, and site-specific public art,” Hardy Phillips said. “The work here creates cultural signposts that herald a community on the rise again — phoenix-like — in beauty and truth.”
Hood’s New Graduate School Programs

The Graduate School at Hood College recently introduced new programs to prepare Marylanders for the challenges of the 21st century. The programs were designed to fulfill Maryland’s existing workforce needs and to address the State’s anticipated needs.

In the area of education, the College launched a Master of Science in Mathematics and Instructional Leadership program to prepare future leaders and educators with the knowledge of mathematical content, teaching practices, and skills to improve student learning. A Master of Science in Education – Multidisciplinary Studies was designed for certified teachers and support staff to gain essential knowledge and in-demand skills needed for today’s most demanding and diverse classrooms. The program is flexible and allows the student to craft a degree that suits his/her individual academic and professional goals from STEM curricula to reading and leadership coursework.

The College created a two track Master of Science in Counseling degree, which is designed to meet CACREP standards (Council for Accreditation of Counseling and Related Educational programs). The first track provides a path to licensure required to practice clinical mental health counseling; the second track leads to certification as a pre-K through 12th grade school counselor.

Also created was a Master of Science in Bioinformatics degree option to meet the growing demand for science professionals with expertise in experimental design, data handling, and data analysis in various fields of biology. This program responds to the growing demands of the biotechnology industry in the Frederick region and beyond.

Hood also created a Doctorate of Organizational Leadership and a Doctorate of Business Administration to prepare leaders for education, business, and/or government sectors.