Each year, Maryland’s 24 school districts participate in the Maryland Teacher of the Year program, an affiliate of the National Teacher of the Year program which is facilitated by the Council of Chief State School Officers (CCSSO). This year, nine Teachers of the Year winners were trained at various MICUA member institutions. Each County Teacher of the Year winner will go on to compete for the title of Maryland Teacher of the Year. The statewide winner will be announced at the Maryland State Department of Education’s Teacher of the Year Gala, held this fall.

Since 2010, over 80 teachers prepared at MICUA member institutions have been named as County Teacher of the Year, while six have been named as Maryland Teacher of the Year. McDaniel College has had the most alumni recognized over this time period, with 28 graduates being named as County Teachers of the Year and three graduates being named as Maryland Teachers of the Year.

Several graduates of MICUA member institutions have also been recognized through the National Teacher of the Year program: the 2010-2011 national winner, Michelle Shearer, is a McDaniel College graduate; a 2012-2013 runner-up, Rhonda Holmes-Blankenship, is a McDaniel College graduate; the 2013-2014 national winner, Sean McComb, is a Goucher College graduate; and a 2016-2017 runner-up, Athanasia Kyriakakos, is a Maryland Institute College of Art graduate.

Continued on page 2
The following nine graduates of MICUA member institutions have been named as 2019-2020 Teachers of the Year by their school districts:

- **Goucher College**
  - Kristen Nielsen
  - Crossroads Center, Baltimore County

- **Johns Hopkins University**
  - Madeline Hanington
  - Hallie Wells Middle School, Montgomery County

- **Loyola University Maryland**
  - Teresa Beilstein
  - South Shore Elementary School, Anne Arundel County
  - Melinda Wright
  - Mt. Hope/Nanjemony Elementary School, Charles County

- **McDaniel College**
  - Michael Franklin
  - Catoctin High School, Frederick County
  - Gregory Murach
  - Mount Hebron High School, Howard County

- **Notre Dame of Maryland University**
  - Nathan Kimbro
  - Huntingtown High School, Calvert County

- **Sojourner-Douglass College**
  - Shane Morton
  - Delmar Elementary School, Wicomico County

- **Washington College**
  - Kristen Krauss
  - Kent County High School, Kent County

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**Kent Devereaux Selected as Twelfth President of Goucher College**

Kent Devereaux was selected as **Goucher College’s** 12th president and assumed office on July 1st.

Most recently, Devereaux served as the President of New Hampshire Institute of Art (NHIA). There, Devereaux worked with faculty to revise the curriculum, launched innovative new degree and certificate programs, tripled the college’s annual fundraising, doubled the number of applications to the college, expanded enrollment across 30 states, and increased the average GPA of the incoming class. He also initiated and completed the successful merger of NHIA with New England College.

“I am honored and excited to become the next President of Goucher College, an institution that regularly ranks among the top 10 most innovative liberal arts colleges in the nation,” he said. “Having recently retooled its curriculum, Goucher is way ahead of many of its peers in addressing how higher education must adapt to provide today’s students with the education that will best prepare them for tomorrow’s challenges. I look forward to building on those innovations and increasing the awareness of Goucher across the U.S. and abroad.”

In addition to his role at NHIA, Devereaux’s professional path also includes having served on the faculty and as Chair of the Department of Music at Cornish College of the Arts, as Senior Vice President and Dean of Curriculum at Kaplan University, and as Senior Vice President for Editorial and Product Development at Encyclopedia Britannica. He also taught for many years at the School of the Art Institute of Chicago and the California Institute of the Arts (CalArts).
Capitol Technology University Extends International Reach to Cameroon

Capitol Technology University’s international partner, Catholic University Institute of Buea (CUIB), prepares to graduate its first cohort of cybersecurity professionals. Six students are slated to graduate, including five students from the entering class cohort, comprised of a total of eight students. The soon-to-be graduates represent Cameroon’s first-ever group of cybersecurity professionals with in-country academic credentials in the field. The graduation ceremony is scheduled for December 2019.

In 2015, Capitol entered into a partnership with CUIB to establish a cybersecurity program in Cameroon and strengthen Capitol’s international presence. In Cameroon, similar to the United States and around the world, there is a marked shortage of experts in cybersecurity.

“Capitol’s partnership with CUIB opened doors and opportunities for our students to not only gain advanced knowledge and skills in cybersecurity, but also in technology and innovation,” said Dr. Divine Anye, industry mentor and consultant, who has been an integral part of the program since its inception. “To make an impact in today’s STEM environment requires collaboration across multiple platforms. Capitol has given CUIB that opportunity.”

For the duration of the program, Capitol’s faculty and industry experts provided ongoing immersion training for CUIB’s faculty on-site at Capitol’s campus in Laurel, Maryland, enabling access to hands-on resources such as Capitol’s Center for Cybersecurity Research and Analysis.

“Education creates hope,” said Dianne O’Neill, Capitol’s Senior Vice President for Enrollment and Marketing. “We stand a proud partner of CUIB, linked by our shared vision of educating the next generation of cyber professionals.”

BLocal Partners, Including Johns Hopkins, Support Baltimore Economy

Twenty-five local companies, including Johns Hopkins University, came together as BLocal, pledging to create more economic opportunity in Baltimore. They report that after the first three years of that effort, they’re buying $50 million more from city and with minority vendors than they had been and have hired more than 1,700 Baltimore residents.

The BLocal coalition’s original three-year goal was to commit or spend $69 million for purchasing or construction with local and minority vendors. But the coalition surpassed that in year one and continued to spend increasingly more the two following years. In 2018 alone, the BLocal partners spent or committed $97 million for purchasing or construction with local and minority vendors. BLocal was inspired by and includes the commitments of HopkinsLocal, the broad economic inclusion plan launched in 2015 by Johns Hopkins University and Health System.

The BLocal partners also eclipsed their original hiring goals, hiring 1,729 Baltimore residents over three years and, in addition, hiring 1,576 Baltimore youth for paid internships.

Additionally, the BLocal coalition has expanded to a total of 28 Baltimore companies, large and small firms ranging from banking and construction to real estate and professional services.

“BLocal unites a network of 28 local employers spread across this city to support its citizens and entrepreneurs in a way that no single institution can do alone,” said Johns Hopkins University President Ronald J. Daniels. “We are thrilled to have surpassed BLocal’s initial goals, but the real success story is in the thousands of lives impacted by these investments. Through these individuals we begin to see a picture of a rejuvenated Baltimore, one that reflects our highest aspirations and the possibilities of what we can achieve when we perform the difficult daily work of training our sights on a common goal.”
Student Voice
St. John’s College Student Says the "Original Thinking" Skills Taught at St. John's Help in Practical Disciplines

St. John’s College rising junior and recipient of a 2019 Ariel Internship, Avinash Kumar, knew what he wanted when he was approaching graduation from his high school in Singapore—an interdisciplinary liberal arts education. He found St. John’s on the Colleges that Change Lives website and the institution immediately stuck out. Avinash began his journey with St. John’s on the Santa Fe campus, but is moving to Annapolis to finish his degree and explore the many opportunities the Annapolis area has to offer post-graduation. This summer, Avinash is working as an intern at the Public Employees Retirement Association (PERA), putting the skills he has learned at St. John’s to practical use.

I feel like Annapolis is a good option for me at this stage in my life as I’m starting to look for internship and business opportunities. Annapolis seems to offer that part of the balance—putting the great books to the test in DC, or Baltimore, or anywhere, really.

As a Johnnie, this internship [at PERA] has been perfect because doing work here means you’re at the forefront of academic and professional research and finance. And once you’re at the forefront, you get to shape the future of not just the pension fund, but also traditionally held beliefs in financing. This is a great opportunity to dig into really complex material and to solve problems using original, unconventional thinking—things that a finance major, for instance, might not necessarily have. As Johnnies, our whole idea is to break out of prejudice in whatever discipline we’re in, and that kind of original thinking has proven to be insanely useful. More Johnnies should consider finance; the world needs more of [us] to upend traditionally held beliefs.

St. John’s really helped me understand how to learn new things quickly and how to pick up languages. And by languages, I don’t just necessarily mean spoken and written—I mean things like financial language, with terms and concepts that we don’t know. Because we take the structural approach to learning Ancient Greek, we’re more comfortable.

The I-Fund Celebrates Twenty-Three 2019 NSSP Scholars

At a reception hosted by Capitol Technology University on June 20, the Independent College Fund of Maryland (I-Fund) celebrated twenty-three students chosen by the National Security Scholars Program (NSSP) to be 2019 NSSP Scholars.

NSSP Scholars received scholarships of $8,200 to attend an I-Fund member institution, a Top Secret/Security Compartmented Information (TS/SCI) clearance, and paid summer internships at the National Security Agency (NSA) or one of ten corporate NSSP Partners: BrainTrust, Fuse Engineering, Geon Technologies, Leidos, Lockheed Martin, ManTech, Northrop Grumman, Praxis Engineering, Raytheon, and TechUSA. The banquet, sponsored by Leidos and MICUA, was attended by representatives from the NSSP Corporate Partners, the NSA, the I-Fund, and NSSP Scholars. Dianne McBride O’Neill, Sr. Vice President Enrollment Management at Capitol, introduced the Scholars. Rahul Shah, Director of National Cyber and Intelligence Systems Operating Unit, at Northrop Grumman spoke to the scholars about their accomplishments and futures in national security.

A Mount St. Mary’s University alumnus, who began working for the Department of Defense within two weeks of graduation, credits much of their post-graduation success to the NSSP.

“I had my full-time human resources position basically committed by January 2019, and I processed as a reinstatement rather than a regular hire, which made the process so much easier,” said the alumnus who interned with TechUSA as a 2016-2017 NSSP Scholar. “I credit much of this success to [the] NSSP.”

Now entering its 21st year, the NSSP has awarded more than $3.8 million in scholarships to over 300 students attending an I-Fund member institution. Through the NSSP, the I-Fund, which is managed by MICUA, serves the critical and increasing need for qualified, security-cleared agents to support the intelligence and defense industry.
Hood College Students Helping Women in Need

When students from Hood College learned that feminine hygiene products are one of the most highly requested items in homeless shelters and are also one of the least donated, they decided to launch Project Astraea. Project Astraea aims to end unequal access to feminine hygiene products by bringing light to the issue and connecting donors and nonprofit organizations to those in need.

Hood students Mackenzie Clark and Jenna Frick researched and workshoped the idea in a social entrepreneurship class. Student support grew and soon other Hood students and members of Enactus, a social entrepreneurship club, joined Project Astraea. The students decided that women deserve a constant and guaranteed supply of feminine hygiene products that are available to them in a dignified way, any time of day or night. To supply these women with the products that they need the students built the bright pink and weatherproof Equal Access Box.

Donors can drop unopened pads, tampons, or underwear in the Equal Access box to leave for someone in need. A website is under development to allow donors to see, in real time, the specific products needed for Equal Access Boxes. The website will also be useful to consumers, showing them where to find boxes and other shelter resources in the area.

Project Astraea aims to create a user-friendly and easy donation system, raise awareness for feminine hygiene product needs, and allow 24/7 access to these products. The students are excited to launch Project Astraea and believe that their project will benefit the Frederick community and bring light to an underrepresented issue.

Every woman, no matter the circumstances, deserves a safe, hygienic, and dignified way to care for themselves. Period.

Washington College’s New Community History Initiative Gains Momentum

Washington College’s new community history initiative, Chesapeake Heartland: An African American Humanities Project, is gaining rapid momentum with an Andrew W. Mellon Foundation grant of $800,000, a State of Maryland grant of $89,000, and a $100,000 private foundation gift.

Developed at Washington College’s Starr Center for the Study of the American Experience, and with a broad array of Kent County partners, Chesapeake Heartland will launch a three-year initiative to digitize, share, and curate more than three centuries of African American history while developing a new model of public history. This innovative project also collaborates with the Smithsonian National Museum of African American History and Culture (NMAAHC), whose Community Curation Project will give residents unprecedented resources to preserve history ranging from family photographs and letters to oral histories and musical performances.

A team of Washington College students has been working for the past 16 months to launch Chesapeake Heartland, interning at the NMAAHC, conducting oral histories, transcribing and digitizing courthouse records, and assessing archival collections. They have also met with local leaders to learn how the project can best serve community needs, identifying goals including supporting local schools, fostering cross-generational dialogue, and bridging persistent ethnic and socioeconomic divides.

“Chesapeake Heartland will take the study of history beyond the textbook and the classroom and enable us to rewrite history together,” says Patrick Nugent, the Starr Center’s deputy director, who serves as project director.
Twelve Students from I-Fund Institutions Receive CIC/UPS Scholarships

The Independent College Fund of Maryland (I-Fund) was awarded a $36,000 grant by the Council of Independent Colleges (CIC) in Washington, DC, through the CIC/UPS Educational Endowment. The I-Fund, a scholarship foundation managed by the Maryland Independent College and University Association (MICUA), used the funds to distribute scholarships of $3,000 to one student with financial need from each of the twelve I-Fund member institutions.

“The I-Fund is grateful for the continued support by UPS and the CIC,” said Tina Bjarekull, President of MICUA and Managing Director of the I-Fund. “The grant money donated to the I-Fund will be used to further the education and aspirations of bright students with financial need enrolled at Maryland’s independent institutions.”

Since 1985, CIC has awarded approximately $57.6 million in scholarship grants to over 20,700 students with financial need who are attending independent institutions across the nation through the CIC/UPS Educational Endowment.

“Independent colleges and universities in this country are remarkably effective at educating and graduating low-income and first-generation students in less time, with less student debt,” said Richard Ekman, President of CIC. “Helping these students afford a private college education is a truly critical need in our society, and it is rewarding to be a partner with the UPS Foundation and the I-Fund as we help to support deserving students.”

Maryland institutions that received UPS Scholarships include Capitool Technology University, Goucher College, Hood College, Johns Hopkins University, Loyola University Maryland, McDaniel College, Mount St. Mary’s University, Notre Dame of Maryland University, St. John’s College, Stevenson University, Washington Adventist University, and Washington College.

McDaniel College President Named Chair of Centennial Athletic Conference

McDaniel College President Roger N. Casey was named the new chair of the Centennial Athletic Conference Presidents Council and was also appointed to the NCAA Division III Chancellors/Presidents Advisory Group.

During his two year term as chair of the Centennial Conference, President Casey will work with the conference’s executive director and serve as the lead presidential representative for the 11 Centennial Conference institutions, including McDaniel, as well as Bryn Mawr, Dickinson, Franklin & Marshall, Gettysburg, Haverford, Muhlenberg, Swarthmore, Ursinus and Washington College, and Johns Hopkins University.

President Casey also represents the Centennial Conference on the NCAA Division III Chancellors/Presidents Advisory Group, where he serves alongside other presidents and chancellors from Division III conferences who are advisors to the Division III Presidents Council, the highest governing body in the division. Previously, President Casey served as vice-chair of the Centennial Conference.

The ninth president of McDaniel College, President Casey is currently vice chair of the National Association of Independent Colleges and Universities (NAICU), independent higher education’s largest policy and advocacy group, and sits on the Board of Directors for the American Council on Education (ACE), the major coordinating body for the nation’s colleges and universities. He previously served on the Council of Independent Colleges (CIC) steering committee to assess the future of independent colleges.

As one of the longest-serving independent college presidents in the State of Maryland, he is also the former chair of the MICUA Board of Trustees. A Phi Beta Kappan and first-generation college graduate, he holds a master’s degree and a Ph.D. in English from Florida State University and a bachelor’s degree from Furman University.
Mount St. Mary's Partners to Support Low-Income, First Gen. Students

Earlier this year, Milton Hershey School and Mount St. Mary's University (MSMU) entered into a formal partnership to provide focused support to help students from Milton Hershey School—many of whom are the first in their families to attend college—succeed at MSMU. The Mount is the first university outside of Pennsylvania to partner with the private philanthropic boarding school.

Together, leaders from Milton Hershey School and MSMU will work to improve graduation rates for low-income, first-generation college students. Both institutions signed a Memorandum of Understanding (MOU) that formalizes and expands the collaboration, specifying steps to be taken to attract more Milton Hershey School students to the Mount while improving their retention and graduation rates.

Milton Hershey School graduates who attend the Mount will receive resources and support to guide them throughout their college experience. Students will have access to a wide array of resources that will allow them to not only graduate from college but thrive while there. These will include:

- Pre-college programming prior to entering MSMU that will introduce them to student life, academic expectations, and resources;
- Academic support while at MSMU that will include small group sessions centered around planning, utilizing campus academic and personal services, and gaining skills in time management and class preparation; and
- Assistance with finding and securing on-campus work study employment as well as summer employment.

“The excellent work of Milton Hershey School in preparing students for a university experience aligns with Mount St. Mary’s commitment to educate each student to lead lives of significance by supporting and encouraging them on their academic journeys,” said MSMU President Timothy E. Trainor, Ph.D.

Washington Adventist University Honors Veterans with Memorial Bench

Last year Charles Shyab approached Washington Adventist University (WAU) President Weymouth Spence with an idea to recognize U.S. veterans and alumni of WAU, formerly known as Columbia Union College (CUC) and Washington Missionary College (WMC), with a special commemorative piece on campus. During the 2018 Alumni and Parents Weekend, he helped to kick off what would serve as a campaign to raise awareness and funds for a Veterans Memorial Bench.

Charles Shyab was drafted by the U.S. Army from 1967 to 1969 and served as a Conscientious Objector Senior Medic with the 4th Infantry Division 1/22 Battalion C Company. Most notably he served in Vietnam in the 1968 Battle of Chu Moor Mountain near the Cambodian border. He graduated from WAU (then known as CUC) in 1970 with a Bachelor of Arts in History.

“Ever since graduating from CUC in 1970 and having passed the Gateway to Service Arch over the years, I have thought of a way to honor the military service of my classmates and the many others who attended the school and were willing to give their all in service to our nation,” expressed Shyab.

During the 2019 Alumni and Parents Weekend, the Office of Advancement and Alumni hosted a ribbon cutting ceremony featuring keynote speaker U.S. Army Surgeon General and Commanding General of the U.S. Army Nadja West. Also present were representatives from the United States Department of Veterans Affairs, the Comptroller of Maryland’s office, the John F. Kennedy High School NJROTC Color Guard Cadets, and many veterans. The bench was made possible by donations from individuals and the Vietnam Veterans of America Montgomery County Chapter.
NDMU Partners with Maryland Army National Guard to Make College Degrees More Accessible

Notre Dame of Maryland University (NDMU) and the Maryland Army National Guard (MD ANG) have announced a new partnership making higher education more accessible to those serving in the MD ANG.

Maj. Gen. Linda L. Singh, Adjutant General for Maryland, and Dr. Marylou Yam, President of NDMU, signed a Memorandum of Understanding (MOU) to formally launch the beginning of the education partnership.

“We’re thrilled to be partnering with the Maryland Army National Guard to increase access and options for the Guard men and women who serve our State,” said Dr. Yam. “Engaging in service to others is a fundamental component of both the Guard’s and NDMU Mission and we look forward to welcoming the MD ANG as members of our campus community.”

Beginning this Fall 2019 semester, MD ANG service members will be eligible to pursue their undergraduate or graduate degree at NDMU for little to no cost through a combination of the MD ANG’s education benefits and a 50% tuition waiver for undergraduate courses and 25% for graduate courses through NDMU.

“The furtherance of education by the members of the Maryland Guard opens many doors to advancement, not just in their military endeavors, but in their personal lives,” said Maj. Gen. Singh. “It’s not easy, but it’s worth it.”

In her long and distinguished career, Gen. Singh has earned two masters degrees and has recently completed her doctoral dissertation.

Two St. John’s College Students Receive “Garden of Great Ideas” Art Fellowship

This summer, rising St. John’s College (SJC) seniors Julia Cooper and Anna Seban traveled to two of the world’s quintessential cultural hubs to study and create art.

Julia Cooper and Anna Seban are the inaugural Newington-Cropsey Foundation Fellows at St. John’s College.

The pair are the first students from SJC to participate in the Newington-Cropsey Foundation’s Garden of Great Ideas Fellowship, described as “a program by the Newington-Cropsey Foundation Academy of Art which guides students through the process of conceptualizing and completing a sculptural work of art, casted in bronze, which represents or engages meaningfully with one of the Great Ideas from the human history of creation.”

Though this is the first year that SJC students will participate, there have been more than 35 Garden of Great Ideas sculptures created by students from Vanderbilt University, Harvard University, and more. As part of the fellowship, Cooper and Seban spent June 15-28 in New York City and July 1-31 in Paris with other participating students.

“Our task is to make a bronze-cast sculpture that is inspired by or has a theme from the [SJC] Program,” says Seban, “turning the Great Books into an art piece that’s going to be displayed on campus for everyone to see.”

“Everybody reads these books differently,” adds Cooper. “Everyone is going to feel something or make different connections with their own experience. Turning something into art is very powerful, because you get to not only see [the artist’s] inspiration, but also everything from the innermost being of the artist that’s going into that piece to make it their own.”
McDaniel College announced a new Engineering track beginning in fall 2019 that allows students to earn a bachelor’s degree in Physics with a specialization in Engineering. In partnership with Washington University in St. Louis, McDaniel students also will have the option to enroll at the James Mckelvey School of Engineering at WashU for a second degree, either a bachelor’s or master’s, in Biomedical, Chemical, Computer, Electrical or Mechanical Engineering, Computer Science, or Systems Science and Engineering.

Students can choose to spend three or four years at McDaniel before entering the dual-degree program at WashU where they can receive a second bachelor’s degree in an Engineering field, or a second bachelor’s degree, as well as a master’s degree in Engineering, or enroll in an Engineering master’s program after completing a bachelor’s degree in Physics at McDaniel.

According to Jeff Marx, Physics Professor and Department Chair at McDaniel, “Engineering is of growing interest to the students in our department and we are excited to be able to enhance our current pre-engineering offering. We are particularly proud of our partnership with WashU as students will be able to stay at McDaniel to complete their bachelor’s degrees before going on to graduate school for their master’s degrees.”

“McDaniel is now among a select group of schools, and only the second in Maryland, to be affiliated with WashU,” said Ron Laue, Assistant Dean of the James Mckelvey School of Engineering. “Our program is an attractive alternative to traditional engineering curricula and we like to think of our graduates as ‘liberally educated engineers’ with strong communication and problem-solving skills, a broad background in the humanities and social sciences, and a high-quality technical education.”

Additionally, Mehrshad Mehboudi joins McDaniel as a new Physics professor specializing in Mechanical and Microelectronic Engineering, as well as Microelectronics. He is currently conducting research at the University of Arkansas, where he earned a master’s degree and Ph.D. in Microelectronics-Photonics. He holds a bachelor’s degree in Mechanical Engineering from the University of Tehran in Iran and master’s degree in Mechanical Engineering from Iran University of Science and Technology.

“I look forward to bringing my experience in teaching and research, as well as my work in the field, to McDaniel and helping to shape the college’s new Engineering program,” said Mehboudi.

A MICUA Business Affiliate

Johnson Controls is a national leader in the higher education market, with more than $1 billion in outstanding savings guarantees with colleges and universities nationwide among our $6 billion+ performance contracting portfolio. As a part of our commitment, we recognize that students today expect comfortable, safe, sustainable environments that complement their academic achievements. Johnson Controls works with each customer to create quality campus environments and green buildings, lower energy and operating costs, and reduce the environmental impact of buildings to deliver sustainable campuses that will attract and engage students and inspire them to be better stewards of our natural resources.
MICA Hosts Fourth Annual UP/Start Venture Competition

A reusable water bottle that flips inside out, an architectural ceramics company, and comic books that change the status quo—these three venture winners brought home $95,000 combined in prize money with more than $100,000 awarded to all finalists during this year’s Maryland Institute College of Art’s (MICA) fourth annual UP/Start Venture Competition.

For the past four years, members of the MICA community have turned ideas into sustainable businesses with the help of over $400,000 in seed funding through the College’s UP/Start Venture Competition, an initiative of MICApreneurship. The annual competition highlights MICA’s commitment to integrative education and the unique skillset artists bring to the table, especially when it comes to entrepreneurship. And, many of the students and recent graduates participating in the competition create ventures that add to the creative economy in Baltimore and Maryland.

The annual competition includes a “pop-up and pitch” event, where finalists are chosen before the finale. During this year’s finale event, GPG Technologies and Greenmount Tile were the top prize winners and both teams were awarded $35,000 in seed funding. HILARIOUS COMICS, won $20,000, as well as the $5,000 People’s Choice Award.

Supported by $1.2 million in grants from the Phillip E. and Carole R. Ratcliffe Foundation, UP/Start provides winners with investment resources of up to $100,000 annually, along with guidance, mentoring from industry partners and the tools to grow businesses or launch startups.

For more information on the UP/Start Venture Competition visit: https://micapreneurship.weebly.com/.

Hood College President Appointed to Governor’s Workforce Development Board

Andrea E. Chapdelaine, Ph.D., President of Hood College, was appointed to the Governor’s Workforce Development Board (GWDB), the Governor’s chief policy-making body for workforce development.

The GWDB is a business-led board of 53 members who work to address modern challenges and needs of Maryland’s workforce. Members include the governor, cabinet secretaries, college presidents, the State superintendent of schools, elected officials, business people, labor, and representatives of nonprofit organizations.

Other higher education officials currently on the GWDB include James D. Fielder, Secretary of the Higher Education Commission; Sandra Kurtinitis, President of the Community College of Baltimore County and representative of the Maryland Association of Community Colleges; and Dawn Lindsay, President of Anne Arundel Community College.

President Chapdelaine also currently serves on the Governor’s P-20 Leadership Council of Maryland as a representative of the independent colleges and universities in the State.
**Loyola University Maryland Sets New Record with Eight Fulbright Scholarships**

Loyola University Maryland celebrated a record number of Fulbright Scholarships with five graduating seniors and three recent alumni receiving the prestigious award. The Fulbright U.S. Student Program facilitates cultural exchange in more than 140 countries around the world through opportunities to engage in research in a foreign country or teach English for students of various ages. Grantees interact with their hosts on a one-to-one basis in an atmosphere of openness, academic integrity, and intellectual freedom, thereby promoting mutual understanding.

Loyola’s 2019 Fulbright winners are:

- Carla Blackwell, M.Ed. ’16, who earned her master’s in education from Loyola in 2016, is going to teach English in South Africa.
- Keenan Gibbons, ’18, was a history major and political science minor and will conduct history research in Germany.
- Maggie Gillen, ’19, a psychology major with a sociology minor, will teach English in the Netherlands.
- Lena Haaf, ’19, a Global Studies major with a minor in Spanish and peace and justice studies, will teach English in Argentina.
- Justin Montague, ’19, a biochemistry major, will use his scholarship to conduct public health research in Chile.
- Marco Orsimarsi, ’15, who studied economics and political science at Loyola, will teach English in Spain.
- Nicole Schneider, ’19, a computer science and applied math double major, will do machine learning research in Italy.
- Allie Weis, ’19, a psychology major with a minor in philosophy, will teach English in Belgium.

**Stevenson Student Applies Biochemistry Background to Environmental Monitoring**

This summer, Stevenson University Biochemistry senior, Travis Ashley is working in the Environmental Center at Anne Arundel Community College conducting water quality research.

"Mostly what we do is microbial monitoring in the Bay around the Annapolis area, which involves a lot of filtering of bay water, plating on selective media, and counting bacterial colonies," Ashley said. "One of my tasks this summer is to help develop an enzymatic method to determine phosphate concentration in samples."

According to the Chesapeake Bay Foundation's website, high levels of phosphate in the water can cause dead zones in which not enough oxygen is present for aquatic life. Ashley said his work primarily consists of tests in the lab, like the one he is developing to test phosphate concentration, but occasionally he is able to go straight to the source.

"Some weeks I get to go out on a boat around downtown Annapolis and Eastport to collect water samples which is pretty fun."
Fourteen educators and administrators from Goucher College and Baltimore-area schools are taking part in the “Bringing African Studies into the Curriculum: A Multilayered Approach” program as part of an award Goucher received from the Fulbright-Hays Group Projects Abroad (GPA) Program. The Goucher grant focuses on incorporating African studies in both K-12 and college curricula.

Goucher has partnered with the African Leadership University’s campuses in Kigali, Rwanda, and Pamplemousses, Mauritius, to organize the program overseas. Participants from Goucher, ACCE, Baltimore City College High School, Bard High School Early College, KIPP Academy, and Roland Park Elementary/Middle School returned from the four-week program on July 13.

“We aim to increase cultural competency among U.S. students via exposure to Africana studies-infused curricula by equipping their educators with the resources and experiences necessary to reinvent contemporary, exclusive curricula and coursework,” said Eric Singer, Goucher professor and project director for the grant.